

School Improvement Plan

School:	Wooster City School District 2020-2021
Annual Objective:	Implement research based instructional strategies in all classrooms. All students meet or exceed 1 year growth annually.
Goals:	<ol style="list-style-type: none"> 1. Implementation of a math framework and provide professional development opportunities in the content area of math (year 1). 2. Create a PK-12 culture of literacy (year 5) through the use of a balanced literacy framework and ongoing professional development. Implementation of Reading Workshop model/Units of Study for Reading (K-4). 3. Complete a standards review, data analysis and vertical alignment and evaluate resources/curriculum in all content areas. 4. Development of effective TBTs with an emphasis on research based instructional strategies.

What Principles of Practice will guide our approach?

Instruction is premised on a rigorous core curriculum across all grade levels and all student abilities.

Action Steps	Possible Barriers / Capacity Considerations	Who will be responsible for completing this step?	Monitoring Procedures (with frequency)	By when?
Implementation of a WCSD math framework	revisions, feedback, resources	Math Committee, ESC Math Coach, principals, teachers	math committee meeting staff meetings to share/gain feedback	Begin November 13- complete by February 13
Implement tools- evidenced based curriculum materials/resources	games, place value tools, Math in Practice	Math Committee, Literacy coaches, IS	Math committee meetings book study- responses	March 3, 2021
Implementation of effective research based instructional strategies	ongoing professional dev, TBT implement	DLT create a plan, BLT/TBTs research/implement	monitor at DLT meetings	March 3, 2021

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Implementation of Cognitive Based Assessment (Math)	5 day professional development for IS, purchase of 4 books	Intervention Specialists, Student services, ESC math coach	5 PD Dates in October - January 25	April 30, 2021
Build capacity for literacy coaches through ongoing professional development and collaboration.	Time away from building/teachers	coaches/admin	Literacy coach logs	Monthly meeting

Evaluation Criteria
NWEA 2-4 AIR Assessment Data, as available TBT Self-Assessment Rubric

Revised 1/26/21