## School Improvement Plan

**School:** Wooster City School District 2020-2021

**Annual Objective:** Implement research based instructional strategies in all classrooms. All students meet or exceed 1 year growth annually.

**Goals:**
1. Implementation of a math framework and provide professional development opportunities in the content area of math (year 1).
2. Create a PK-12 culture of literacy (year 5) through the use of a balanced literacy framework and ongoing professional development. Implementation of Reading Workshop model/Units of Study for Reading (K-4).
3. Complete a standards review, data analysis and vertical alignment and evaluate resources/curriculum in all content areas.
4. Development of effective TBTs with an emphasis on research based instructional strategies.

### What Principles of Practice will guide our approach?

Instruction is premised on a rigorous core curriculum across all grade levels and all student abilities.

<table>
<thead>
<tr>
<th>Action Steps</th>
<th>Possible Barriers / Capacity Considerations</th>
<th>Who will be responsible for completing this step?</th>
<th>Monitoring Procedures (with frequency)</th>
<th>By when?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Implementation of a WCSD math framework</td>
<td>revisions, feedback, resources</td>
<td>Math Committee, ESC Math Coach, principals, teachers</td>
<td>math committee meeting staff meetings to share/gain feedback</td>
<td>Begin November 13-complete by February 13</td>
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<tr>
<td>Implement tools- evidenced based curriculum materials/resources</td>
<td>games, place value tools, Math in Practice</td>
<td>Math Committee, Literacy coaches, IS</td>
<td>Math committee meetings book study- responses</td>
<td>March 3, 2021</td>
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<tr>
<td>Implementation of effective research based instructional strategies</td>
<td>ongoing professional dev, TBT implement</td>
<td>DLT create a plan, BLT/TBTs research/implementation</td>
<td>monitor at DLT meetings</td>
<td>March 3, 2021</td>
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</tbody>
</table>
## School Improvement Plan

<table>
<thead>
<tr>
<th>Implementation of Cognitive Based Assessment (Math)</th>
<th>5 day professional development for IS, purchase of 4 books</th>
<th>Intervention Specialists, Student services, ESC math coach</th>
<th>5 PD Dates in October - January 25</th>
<th>April 30, 2021</th>
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<tbody>
<tr>
<td>Build capacity for literacy coaches through ongoing professional development and collaboration.</td>
<td>Time away from building/teachers</td>
<td>coaches/admin</td>
<td>Literacy coach logs</td>
<td>Monthly meeting</td>
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</table>

### Evaluation Criteria

- NWEA 2-4
- AIR Assessment Data, as available
- TBT Self-Assessment Rubric

Revised 1/26/21