

Sample Wooster City Schools District All-Day Kindergarten Schedule

Monday Through Friday (6.5 hours)

Instructional Time		Curricular Area		Description of activities				
90	15	Shared Reading		Read-aloud and comprehension strategies using Literacy By Design curriculum				
	15	Vocabulary		Discussions and journaling				
	10	Phonemic Awareness		Instruction on blending and segmenting words, nursery rhymes, poetry, and rhyming				
	15	Phonics		Letter/sound recognition, word work				
	15	Handwriting		Practice letter formation				
	20	Independent Reading		Apply reading strategies and build stamina				
40	<table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">Teacher: small group reading</td> <td>group 1 & 2 (M, T)</td> </tr> <tr> <td></td> <td>group 3 & 4 (W, TH)</td> </tr> </table> <p>*teachers may meet with students daily based on individual needs</p>		Teacher: small group reading	group 1 & 2 (M, T)		group 3 & 4 (W, TH)	Centers/Guided Reading	Teacher led small group; differentiated reading instruction
			Teacher: small group reading	group 1 & 2 (M, T)				
				group 3 & 4 (W, TH)				
		Literacy & Writing practice of previously taught concepts						
			Individual student assessments administered by teacher					
40	Lunch		Lunch and recess time with peers					
45	Shared Writing	Independent Writing	Whole group writing experience, modeling writing conventions, daily journal writing of choice or assigned topic					
60	30	Calendar		Review and practice of basic math concepts such as days of the week, months of the year, patterning, and counting				
	30	Math		Whole group direct instruction using Everyday Math curriculum				
20	Science/Social Studies		Units of study aligned to Science and Social Studies standards					
40	Circuit		Art, Music, PE, Library, Technology					
30	Intervention Block		Individualized and small group instruction extending and reinforcing previously taught concepts					
25	Snack/Recess							