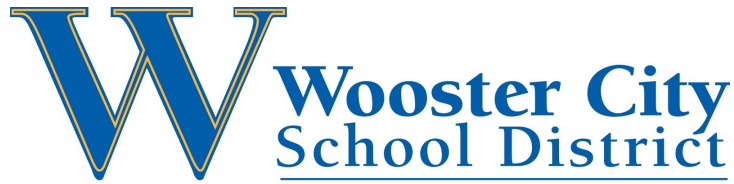


Parkview Elementary School: Climate & Conditions Goal: Develop a system in which all staff members share responsibility for the prevention of student failure by planning and implementing supports to meet the physical, emotional, social, and academic needs of students.

- **Adult Implementation Indicators:** 100% of Parkview Elementary Staff will uphold the principle that all staff members share the responsibility and implement action steps to support the whole child and to prevent student failure.
- **Student Achievement Indicator:** 100% of Parkview Students will achieve a year’s worth of growth academically while learning to advocate for their physical, emotional, and social needs.

Strategy	Action Steps	Look-Fors/Evidence
Develop the social/emotional well being of all students by intentionally teaching lessons that develop the whole child.	<ol style="list-style-type: none"> 1. Rachel’s Challenge Lessons 2. Parkview Pledge Homeroom Lessons 3. Classroom Guidance Lessons 4. Partner with Community Agencies to provide services 	<ol style="list-style-type: none"> 1. Parkview building behavioral data 2. Frequency of interactions between counselors, mentors and clinical therapists. 3. # of students receiving assistance/recognition from community agencies (Wooster Hope Center, Backpacks of Food, Stuff the Cruiser 4. Participation in KC Club
Encourage and support all staff to develop and implement equitable practices that address the whole child.	<ol style="list-style-type: none"> 1. Gap Closing Data Review 2. BLT Ruby Payne Book Study for PD 3. Establish the expectation of whole child language when speaking about students. 4. UDL PD 5. Co-Plan/Co-Serve Model 6. John Hattie 	<ol style="list-style-type: none"> 1. Lesson plans 2. TBT Forms 3. Staff meeting agendas 4. Staff meeting share out of Ruby Payne discussions 5. Hear and use language that puts the child first. 6. PD calendar 7. Common planning time

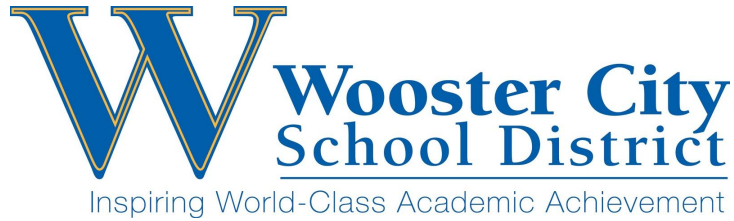


Inspiring World-Class Academic Achievement

Parkview Elementary School: English/Language Arts Goal: Annually, students will meet or exceed expected growth in all subgroups.

- **Adult Implementation Indicators:** 100% of Parkview Elementary Staff will implement Ohio Learning Standards within the Balanced Literacy Framework.
- **Student Achievement Indicator:** 100% of Parkview Students will achieve a year’s worth of growth academically while learning to advocate for their physical, emotional, and social needs.

Strategy	Action Steps	Look-Fors/Evidence
All teachers will implement a Writer’s Workshop Model within the Balanced Literacy Framework.	<ol style="list-style-type: none"> 1. Participate in district trainings around Lucy Calkins Units of Study in Writing. 2. Develop integrated lessons that support Writer’s Workshop and align with Scope and Sequence 	<ol style="list-style-type: none"> 1. Classroom set-up for Workshop 2. Publication Parties 3. Posted student work in hallways 4. Walkthroughs 5. Writer’s Workshop rubrics
Use the Balanced Framework to develop integrated lessons with Science and Social Studies Standards.	<ol style="list-style-type: none"> 1. Use the Scope and Sequence curriculum map in planning instruction 2. Focus TBT work around monitoring ELA goals, building wide and review TBTs at BLT monthly meeting. 	<ol style="list-style-type: none"> 1. TBT Forms 2. Lesson Plans/ Pacing Guides 3. Collaboration with Literacy Coach



Parkview Elementary School: Math Goal: Annually, students will meet or exceed expected growth in all subgroups.

- **Adult Implementation Indicator:** 100% of staff will implement Ohio’s math standards and Everyday Math curriculum.
- **Student Implementation Indicator:** 100% of students will be proficient on the AIR math assessments or meet expected growth on NWEA assessments.

Strategy	Action Steps	Look-Fors/Evidence
Implement Everyday Math Curriculum with fidelity	<ol style="list-style-type: none"> 1. Work with EDM trainer to review elements of EDM to be incorporated in daily lesson 2. Teachers will use EDM Math games and online components regularly. 	<ol style="list-style-type: none"> 1. Lesson planning 2. Walk-through observations 3. NWEA reports 4. Vertical Alignment meetings 5. Student work
Use UDL Guidelines to engage students in math lessons.	<ol style="list-style-type: none"> 1. Review UDL guidelines with staff members 2. Develop lessons that use UDL guidelines with support from EDM trainer 	<ol style="list-style-type: none"> 1. Student engagement 2. Walk-through observations