

School Improvement Plan

School:	Kean Elementary School
Annual Objective:	During the 2019-2020 school year 100% of Kean students will improve their reading proficiency.
Goal 1:	100% of Kean students will improve reading skills by using their lead measures at least 3 times per week.

What Principles of Practice will guide our approach?

Action Steps	Possible Barriers / Capacity Considerations	Who will be responsible for completing this step?	Monitoring Procedures (with frequency)	By when?
TBTs will work together to identify 4-6 critical reading skills for each grade level.	How do teachers measure improved reading skills for each grade level/student?	TBTs BLT	At beginning-of-school year; Data meetings 3x each year	By October 1st
TBTs and BLTs will utilize the 5-step process to improve instructional practices.	Consistent TBT member participation; documentation /notes; identifying best strategies	TBTs BLT	Weekly (TBTs); Monthly (BLT)	End of TBT Cycle Documented through TBT Paperwork
Classroom teachers will help students identify a goal and lead measures for their WIGs.	Beginning year testing needs to be done; Time	Teachers and students	Every WIG cycle	Every 6-8 weeks
Classroom teachers will develop a system for tracking students' progress using their lead measures.	1st time creating lead measures (action steps) for academic WIGs.	Teachers	Every WIG cycle	Start of 1st WIG cycle
Students will meet with their accountability partners on a regular basis to discuss and/or document their WIG progress.	Developing consistent schedule (time)	Students	Weekly	Regularly during WIG cycle
Compelling scoreboards for classrooms and our building will be developed and displayed.	Posting them in a visible area; continuous updating of scoreboard	Grade-level teams; Lighthouse Team	Every WIG cycle	Start of every WIG cycle

Evaluation Criteria

Student WIGs, scoreboards, running records, Fry's sight words, NWEA Map, Clay's Observation, F&P, formative assessments, TBT Notes

School Improvement Plan

School:	Kean Elementary School
Annual Objective:	During the 2019-2020 school year 100% of Kean students will build their engagement with number sense.
Goal 2:	100% of students will participate in number talk activities by the end of the school year.

What Principles of Practice will guide our approach?

The Wooster City School District Is Responsible for the
Prevention of Student Failure and the
Growth of the Whole Child

Instruction
 Is premised on a rigorous core curriculum across ALL grade levels and ALL student abilities.

Instructional Model
 Grades and courses using precise practices in curriculum, assessment and instruction for each and every student.

Action Steps	Possible Barriers / Capacity Considerations	Who will be responsible for completing this step?	Monitoring Procedures (with frequency)	By when?
Classroom teachers will be provided with ideas for conducting number talks each week.		Math Committee, Mike Lipnos	BLT members share out with assigned grade levels.	End of 1st Trimester
Math committee members will model number talk activities for classroom teachers.	Scheduling	Math Committee, BLT	Schedule of classroom visits	End of 1st Trimester
Classroom teachers will utilize number talk strategies within their classrooms.	Scheduling each week	Classroom teachers and TBTs	weekly	Participation data collected before each BLT meeting
TBTs will develop a system for tracking participation in number talk activities	Lack of ideas	Classroom teachers and TBTs	Monthly BLT meetings	By October 15
BLT will track progress by collecting data throughout the school year.	Data consistency	BLT	monthly	each BLT meeting

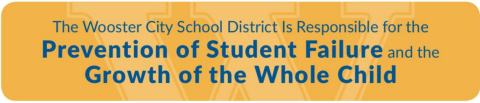

Evaluation Criteria

Classroom observation data, BLT progress check, end of year participation data

School Improvement Plan

School:	Kean Elementary School
Annual Objective:	Develop the social/emotional well-being of 100% of the students by helping students set wildly important goals.
Goal 3:	100% of Kean students will utilize the four disciplines of execution to develop a personal WIG.

What Principles of Practice will guide our approach?

Action Steps	Possible Barriers / Capacity Considerations	Who will be responsible for completing this step?	Monitoring Procedures (with frequency)	By when?
Staff will model the development of a personal wig using the four disciplines of execution.	staff who aren't developing a personal WIG	Classroom teachers	BLT members each trimester	1st trimester
Staff will help students to brainstorm ideas and develop their own personal WIG.		Classroom teachers	Teacher- visual check that each student has a personal WIG in their leadership notebook	by October 7; each WIG cycle
Students will track their progress weekly (scoreboard) and work with an accountability partner.	scheduled time throughout the week	All students	weekly meeting with accountability partner	each week
Students will share their WIG and scoreboard with their families.		All students	every WIG cycle (approx 9 weeks)	every WIG cycle

Evaluation Criteria

Leadership notebooks - WIG, scoreboard
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