

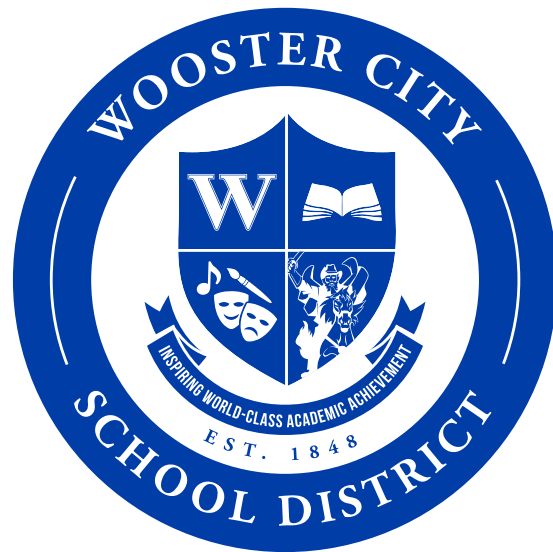


WOOSTER COVID-19 EDUCATION RECOVERY PLAN

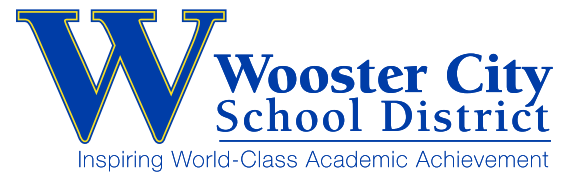
Student Start Date: August 24, 2020

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... FOREWORD



On March 12, 2020, Ohio Governor Mike DeWine announced that due to the ongoing COVID-19 crisis, all kindergarten through 12th grade schools were ordered closed. Beginning at the conclusion of the school day on Monday, March 16, all K-12 schools closed and began instructing remotely and providing meals via school bus delivery.

The Wooster City School District was thrust into distance learning. In a matter of 48-hours, a food distribution program was deployed, remote learning programs designed, computers loaned to families, connectivity secured and telehealth implemented. All with varying degrees of success. The effort was remarkable.

Survey data were collected to analyze the school system's success and opportunities amidst the COVID-19 pandemic. Reopening school in August, 2020 will be daunting. The Coronavirus remains active with treatments or a vaccine months away. Creative problem-solving by the District Leadership Team (DLT), community partners, and local, state and federal officials has been daily and rigorous. Wooster Community Hospital's Dr. Robert Leininger, an infectious disease professional, and Akron Children's Hospital have been added to the school systems DLT and the school system is grateful for their consultation and support.

Our COVID-19 Education Recovery Plan is a blueprint for reopening schools. The plan was presented to the Board of Education on June 30, 2020 and will be modified until approved by the Wayne County Health Department. The Coronavirus caused a global pandemic. We will consistently default to the guidance of our public health partners as we design and implement this reopening plan.

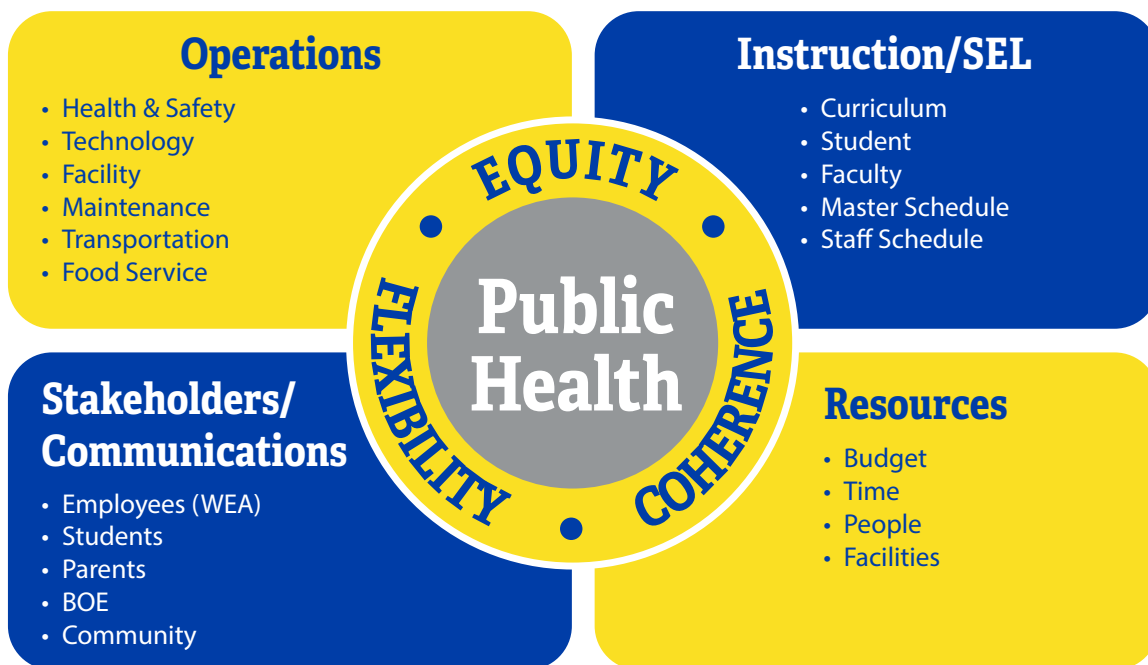
Go Woo!

OUR BELIEFS

1. We (District Leadership Team) believe that the Wooster City School District must operate with public health as the core principle during our COVID-19 educational recovery (Figure 1). Our plan will be submitted and approved by the Wayne County Health Department prior to implementation. Our responses to the virus as we open will be directed and informed by our medical professionals and health department.



WOOSTER CITY SCHOOL DISTRICT:
**Framework for Opening Schools
(COVID-19)**



OUR BELIEFS

2. We believe that the Wooster City School District must filter all planning and implementation through a lens of equity, coherence and flexibility (Figure 1) . Our plan must be coherent - logical and uniting - and equitable for ALL of our students, families, and the greater Wooster community. The plan will have to be flexible in case we need to pivot quickly.
3. We believe that the Wooster City School District must work to support our families during the COVID-19 crisis. It is difficult to ignore the childcare needs of our youngest learners as families are returning to work. If our schools are unable to operate at 100% capacity due to physical distancing, it is imperative that we find alternative day placement. Our schools, especially our elementary and middle schools, can have a positive impact, economically, socially, emotionally and physically, when students are in school or being supported outside of school.
4. We believe that the Wooster City School District must mitigate the spread of the COVID-19 virus. This plan will be implemented while the Coronavirus is still active. Our approved strategies will follow the best medical sciences and recommendations to minimize the spread of the virus while protecting those children and adults who are most vulnerable.
5. We believe that the Wooster City School District must design this plan knowing the school district budget will be reduced at all levels (local, state, and federal). The plans need to be feasible, innovative, and yet pragmatic.

TIMELINE

WOOSTER COVID-19 EDUCATION RECOVERY PLAN

Plan Design (May - July)

Implementation (August)



Analyze and Develop

Form and convene working teams:

- Instructional Core
- Operations
- Stakeholder
- Resources

Form Steering Committee:

- Check for coherence
- Ensure equity

Validate and Refine

Validate with best practices and other district practices

- Establish and codify district priorities
- Identify and articulate measurable goals
- Create initial draft of opening plan

Fluid/Flexible Disposition

- Create detailed action steps for implementation
- Track and monitor progress of the implementation effort
- Communicate criteria for opening and closing of schools

Gather and incorporate community and stakeholder feedback

EQUITY + COHERENCE + FLEXIBILITY

EDUCATIONAL OPTIONS

Grades K-12 COVID-19 Educational Options for Families

COVID-19 Educational Options for Families	Mode of Engagement	Description	How will the school week look?	Do I need to enroll in Generals Academy?	Projected Enrollment by Percentage
Option A1	Blended School/ alternative education center*	Students will have the ability to report to their school building, or a designated alternative education center*, 5 days a week, Monday-Friday.	Students will report to the school building, 2 days per week and 3 days per week, to receive their instruction. During the time spent in the school building, students will practice physical distancing, work in cohort groups, and receive instruction from teachers. During the time spent at the alternative education center students will be working through a learning management system with assistance from staff.	No	37%
Option A2	Blended School/Home	Students will report to their school 2 days a week and work from home 3 days a week, Monday-Friday.	Students will report to the school or work from home online as needed through a learning management system.	No	46%
Option B Generals Academy	All Online	Students will have the ability to work from home, online, 5 days a week, Monday-Friday.	Students will have the ability to work at home, online, 5 days a week. They will work through a learning management system with personalized learning options and assistance from Generals Academy staff.	Yes	16%

*WHS will not need an alternative education center. All spaces will be utilized within the building.

Resources: Responsible Restart Ohio: [Child Care](#)
Early Learning and School Readiness: [A Guide to Restart](#)

Plan A1: Blended Learning 2 days in class/2 days at alternative education center

Must operate under reduced staff to child ratios (ODE/ODJFS guidance highlights):

- One child care staff member per nine preschool children with no more than nine children in the room.
- Employees must perform daily symptoms assessment.
- At Drop-Off: Children must wash hands upon entering classroom and child care providers must check the temperatures of all staff, children and adults upon arrival. If any individual has a fever of 100 degrees or higher, they may not enter the facility.
- During the Day: Rigorous handwashing procedures as detailed in Appendix B to Ohio Administrative Code 5101:2-12-13.

Alternate Days (at alternative education center): Staff will provide online or small group/ individual activities

- Daily structured early learning activities

Plan A2: Blended Learning 2 days in class/2 days at home

Must operate under reduced staff to child ratios (ODE/ODJFS guidance highlights):

- One child care staff member per nine preschool children with no more than nine children in the room.
- Employees must perform daily symptoms assessment.
- At Drop-Off: Children must wash hands upon entering classroom and child care providers must check the temperatures of all staff, children and adults upon arrival. If any individual has a fever of 100 degrees or higher, they may not enter the facility.
- During the Day: Rigorous handwashing procedures as detailed in Appendix B to Ohio Administrative Code 5101:2-12-13.

Alternate Days (at home): Staff will provide online or small group/ individual activities

- Google classroom/Google site to provide daily activities
- Teacher modeling of games, lessons, read alouds, teacher lessons and class meetings.
- “At Home Kits” to be provided which include manipulatives, resources, books, learning games, etc.

Plan B: Remote Learning, if school is closed

- Google classroom to provide daily activities
- Teacher modeling of games, lessons, read alouds
- “At Home Kits” to be provided which include manipulatives, resources, books, learning games, etc.
- Consideration of a preschool appropriate high-quality online resource

*Tuition/Sliding scale fee is applicable for both Plan A and Plan B.
No refunds will be provided if Plan B goes into effect.

ELEMENTARY (K-4) PLAN

OPERATIONS

Elementary Education Recovery Plan - Classrooms w/ 6 ft. of Physical Distancing

School	# of Spaces Needed for 6ft of Physical Distancing (Kindergarten-4th Grade)	# of Spaces Available in Your School	# of Spaces Still Needed (Off Campus)	# of Certified Teachers Needed for 6ft of Physical Distancing (Kindergarten-4th Grade)	# of Certified Teachers in Your Building	"# of Certified Teachers Still Needed (Additional Teachers)"
Cornerstone Elementary	29	31 plus 10 small rooms that can have 3/5 students	0	29	34	0
Kean Elementary	28 + 1 ED Unit = 29	17	9	29	22.5	6.5
Parkview	30 + 1 for ID unit = 31	17 + 1 ID unit = 18	8	31	25.5	5.5
Melrose	"24.5 (did not separate out AU unit)"	"18 (Included trailer; may not be 9 students)"	8	25	"19 (+ 3 teachers who I share with other buildings)"	6

*Options based on district survey data (July 2020)

One cohort (Blue) will be on **Monday and Thursday** (Tuesday, Wednesday and Friday at alternative education center or at home).

Second cohort (Yellow) on **Tuesday and Friday** (Monday, Wednesday and Thursday at alternative education center or at home).

Curriculum:

- A1/A2: Blended learning will include face-to-face instruction and online learning
- B: Generals Academy – All online with a team of Wooster Staff supporting LMS

Social Emotional Needs:

- SEL Curriculum in place: The Leader in Me
- Zones of Regulation
- Trauma informed staff professional development
- Access to school counselors and mental health counselors
- Social/Emotional Library/Resources available for teachers

Operations Considerations:

- Cafeteria
- Transportation
- Playground
- Arrival/Dismissal
- Before/After school care
- Technology
- Hallways/Drinking fountains/Traffic patterns

MIDDLE SCHOOL (5-7) PLAN

OPERATIONS

EWMS Education Recovery Plan - Classrooms w/ 6ft of Physical Distancing

School	# of Spaces Needed for 6ft of Physical Distancing (5th - 7th Grade) [Ave 16 per space/classroom]	# of Spaces Available in Your School	# of Spaces Still Needed (Off Campus? See note below.)	# of Certified Teachers Needed for 6ft of Physical Distancing (5th - 7th)	# of Certified "Core" Teachers in Your Building	# of Certified Teachers Still Needed (Additional Teachers depending on use of "Encore" Teachers)
5th Grade	~15	15 (Incl. art rooms) plus 4 small rooms that can have 3/5 students	0	~15	12	~3
6th Grade	~16	12 plus 6 small rooms that can have 3/5 students	0	~16	13	~3
7th Grade	~18	14 plus 4 small rooms that can have 3/5 students	0	~18	12	~6
Total	~49	41 plus 14 small rooms that can have 3/5 students	0	~49	37	~12
NOTES	Note: This number is rounded up to the nearest whole number and is based on the number of students per grade and the current rooms available.		Note: Other spaces available= Choir Room Band Room Orchestra Room Upper Gymnasium/Stage Lower Gymnasium Boys & Girls Club Library (2) Conference Rooms/ Library Area Staff Lounge Cafeteria		Note: No. of "Encore" Teachers (5-7) = **Intervention Specialists (5-7): 9 **MH Unit **ID Unit **Autism Unit **Spanish ** Art: 2 ** Band/Orchestra/ Choir: 4.5 ** PE: 2 ** Title Teacher: 1	Note: There are 10.5 non-SPED Teachers (See Below)**Intervention Specialists (5-7): 9 **MH Unit **ID Unit **Autism Unit **Spanish ** Art: 2 ** Band/Orchestra/ Choir: 4.5 ** PE: 2 ** Title Teacher: 1

One cohort (Blue) will be on **Monday and Thursday** (Tuesday, Wednesday and Friday at alternative education center or at home).

Second cohort (Yellow) on **Tuesday and Friday** (Monday, Wednesday and Thursday at alternative education center or at home).

... HIGH SCHOOL (8-12) PLAN

OPERATIONS

High School Education Recovery Plan - Classrooms w/ 6ft of Physical Distancing

School	# of Spaces Needed for 6ft of Physical Distancing(8th-12th Grade)	# of Spaces Available in Your School	# of Spaces Still Needed (Off Campus)	# of Certified Teachers Needed for 6ft of Physical Distancing (8th-12th Grade)	# of Certified Teachers in Your Building	# of Certified Teachers Still Needed (Additional Teachers)
Wooster High School	100 (+units)	70 Classrooms, 5 labs, Gym, Commons, Gault, Library, LGIR	0	100+	90	Subject Area Specialization will be an issue

One cohort (Blue) will be on **Monday and Thursday** (Tuesday, Wednesday and Friday at alternative education center or at home).

Second cohort (Yellow) on **Tuesday and Friday** (Monday, Wednesday and Thursday at alternative education center or at home).

COURSE OFFERINGS:

- Edgenuity Course Offerings
- CCP
- AP
- Electives
- May utilize google classroom for some courses

SCHEDULES AND EDUCATIONAL PLANNING

WEDNESDAYS WILL BE DESIGNATED AS STAFF WORK DAY CONSISTING OF THE FOLLOWING ITEMS:

- TBTs
- Department Planning
- Action Team Planning (TLIM)
- BLT Meetings
- Staff Meetings
- Progress Checks of Students
- IEP Meetings; Incl Progress Monitoring
- RTI Meetings; Incl Progress Monitoring
- Attendance Monitoring
- Teacher “office hours” & communications with parents/guardians

ELEMENTARY SCHOOL DAY (SAMPLE SCHEDULE)

8:55-9:30	Arrival/Morning Meeting/Breakfast
9:30-10:15	Writing Workshop
10:20-11:20	Math*
11:30-12:10	Lunch/Recess
12:15-12:30	Read Aloud
12:35-2:00	Reading Workshop & Guided Reading
2:00-2:30	Circuit
2:40-3:00	Orton-Gillingham (Phonics Instruction)/Word Study
3:00-3:30	Science/Social Studies/Interactive Writing
3:30-3:45	Pack Up/Cleaning/Dismissal

*K-1 45 minutes Math/15 minutes Shared Reading

SCHEDULES AND EDUCATIONAL PLANNING

REMOTE LEARNING SITE (SAMPLE SCHEDULE) IN PARTNERSHIP WITH THE BOYS & GIRLS CLUB

9:00-9:30	Arrival/Breakfast/Free Time Morning Meetings
9:30-10:00	Rotations: Intervention
10:00-10:30	LMS
10:30-11:00	Writing/Handwriting Literacy: ex. Sight words, word activities, word/letter/sound Bingo
11:00-11:30	Recess/Recreation
11:30-12:00	Music/PE/Art/Free Time
12:00-12:30	Lunch
12:30-1:00	Recess
1:00-1:30	Read Aloud
1:30-2:00	Rotations: Math Games
2:00-2:30	Independent Reading
2:30-3:00	LMS STEM Activity
3:00-3:30	Leader in Me Project or Notebook
3:30-4:00	Clean Up/Dismissal

ALTERNATE LOCATION SITES TBD

SCHEDULES AND EDUCATIONAL PLANNING

EDGEWOOD MIDDLE SCHOOL – FIFTH GRADE SAMPLE SCHEDULE

Period 1	ELA
Period 2	ELA (continued)
Period 3	Science/SS
Period 4	Science/SS (continued)
Period 5	Lunch/Recess
Period 6	Math
Period 7	Math (continued)
Period 8	Circuit (PE, Art, Technology, Library)
Period 9	Study Hall

EDGEWOOD MIDDLE SCHOOL – SEVENTH GRADE SAMPLE SCHEDULE

Period 1	German
Period 2	Algebra
Period 3	Circuit (PE, Art, Technology, Library)
Period 4	ELA 7
Period 5	Lunch/Flex
Period 6	ELA 7 (continued)
Period 7	History
Period 8	Science
Period 9	Study Hall

EDGEWOOD MIDDLE SCHOOL – SIXTH GRADE SAMPLE SCHEDULE

Period 1	ELA
Period 2	ELA (continued)
Period 3	Circuit (PE, Art, Technology, Library)
Period 4	Science
Period 5	Lunch/Recess
Period 6	SS
Period 7	Math
Period 8	Math (continued)
Period 9	Study Hall

*Study Hall will be time for Leader in Me/Cleaning and returning devices and staggered dismissal

*Each period is 40 minutes

WOOSTER HIGH SCHOOL SAMPLE SCHEDULE

		Student A	Student B	Student C	Student D
AM Block 7:50-10:10	7:50-8:35	Core Class 1	Elective	Core Class 1	Core Class 1
	8:38-9:22	Elective	Core Class 1	Core Class 2	Elective
	9:25-10:10	Core Class 2	Core Class 2	Elective	Core Class 2
Lunch Block 10:15-12:25	10:15	Lunch	Academic Assist	Orchestra	Newspaper
	10:45	Academic Assist	Lunch	Lunch	Academic Assist
	11:15	Intervention	Orchestra	Academic Assist	Lunch
PM Block 12:20-2:50	12:30-1:15	Core Class 3	Core Class 3	Elective	Core Class 3
	1:18-2:02	Elective	Core Class 4	Core Class 3	Core Class 4
	2:05-2:50	Core Class 4	Elective	Core Class 4	Elective

... FOOD SERVICE, TRANSPORTATION, CUSTODIAL

FOOD SERVICE

Elementary Schools

- Bagged breakfast & lunch daily at each school building and alternative childcare site.
- Menus will be posted online
- Physical distancing will occur where students eat (utilize both cafeteria's and classroom spaces)
- Students will be expected to wash their hands prior to and after eating their food
- Seats may be assigned

Edgewood Middle School

- Bagged breakfast & lunch daily at the school building and Boys & Girls Club Room Sites located at Edgewood.
- Menus will be posted online
- Physical distancing will occur where students eat (utilize both cafeteria's and classroom spaces)
- Students will be expected to wash their hands prior to and after eating their food
- Seats may be assigned

Wooster High School

- Bagged breakfast & lunch daily at the school building and Boys & Girls Club Room Sites located at WHS.
- Menus will be posted online
- Physical distancing will occur where students eat (utilize both cafeteria's and classroom spaces)
- Students will be expected to wash their hands prior to and after eating their food
- Seats may be assigned

*All eating spaces will be cleaned prior to breakfast and lunch

*Also, students have the choice to pack their breakfast and lunch if they desire

TRANSPORTATION

General Protocols

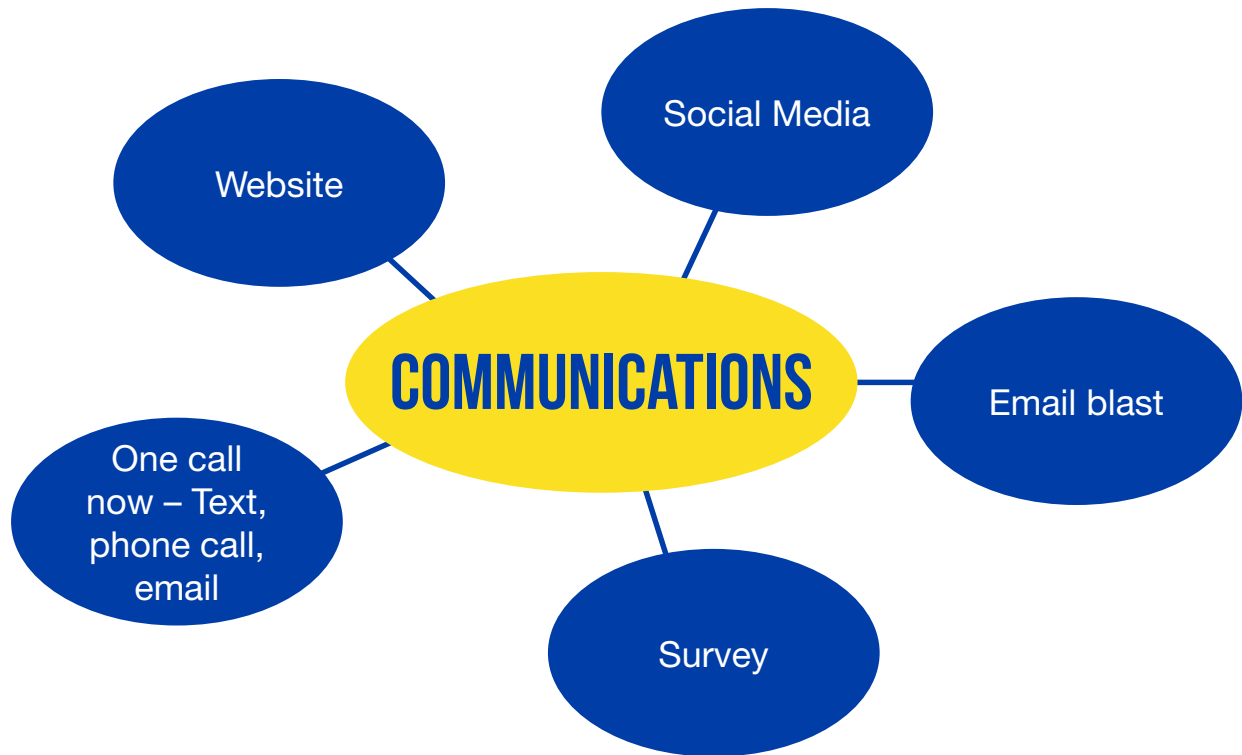
- 2 students per seat limit
- Siblings will be seated together
- All seats will be assigned by the driver
- Buses will be loaded and seats assigned back to front upon entry and front to back for unloading
- Face coverings are required for every rider
- All bus drivers and staff will wear face coverings at all times
- Hand sanitizer dispensers will be available on each bus or school van
- Drivers will disinfect high touch areas on the bus between each bus run
- Transportation guidelines will be monitored for safety and may be revised based on the evolving nature of the pandemic

CUSTODIAL

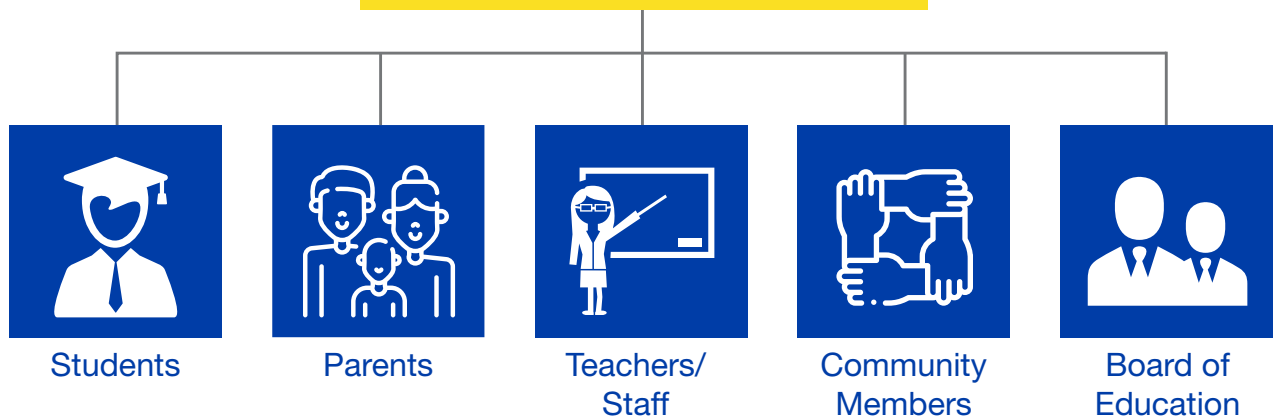
General Protocols

- All custodians will wear face coverings except when working in a space alone away from others
- The "community of cleaners" will disinfect high touch areas between use of spaces
- Lead and head custodians will be responsible for additional end of the day disinfection of high touch surfaces and cleaning of the school building.
- Restrooms will be disinfected on an interval schedule and restocked as needed throughout the day
- In the event of a reported student or staff member illness, the area's in which that person was will be disinfected immediately.

COMMUNICATIONS



STAKEHOLDERS



COMMITTEE ROSTER

WOOSTER COVID-19 EDUCATION RECOVERY PLAN COMMITTEE ROSTER

Karen Arbogast, Director of Elementary Education

Brandon Cobb, Kean Elementary Principal

Vic Cole, Transportation Supervisor

Kelley Connock, Bus Driver

Becky Cornelius, Parkview Elementary Grade 4 Teacher

Sara Crooks, Wooster High School Associate Principal

Holly Dietry, Parkview Elementary Grade 2 Teacher

Cassandra Dixon, Assistant Athletic Director

Kaley Egli, Elementary Guidance Counselor

Jim Figley, Edgewood Middle School Science Teacher

Bridget Frantz, Edgewood Middle School Math Teacher

Rebecca Furlong, Director of Technology

Steve Furlong, Parkview Elementary Principal

Alex Garey, Technology Resource Teacher

Sandra Gasser, Melrose Elementary Grade 1 Teacher

Heidi Haas, Director of Student Services

Julianna Hamad, Wooster High School Guidance Counselor

Kaylee Harrell, Melrose Elementary Principal

Alicia Hawkins, Wooster High School Intervention Specialist

Eric Heller, Wooster High School Science Teacher

L. Sue Herman, Board of Education President

Joni Hiller, Cornerstone Elementary Grade 3 Teacher

Tyler Keener, Wooster High School Principal

Dr. Robert Leininger, Wooster Community Hospital

Richard Leone, Director of Secondary Education

Diane Lepley, Administrative Assistant

Don Lewis, Food Service Manager

Scott Miller, Wooster High School Social Studies Teacher

Meghan Neidig, Edgewood Middle School English/Language Arts Teacher

Lexi Pacheco, Cornerstone Elementary Grade 3 Teacher

Clay Price, Kean Elementary Grade 2 Teacher

Sherri Prindle, Assistant Transportation Coordinator

Geno Raseta, Wooster High School Social Studies Teacher

Molly Richard, Cornerstone Elementary Assistant Principal

Abby Roscoe, Kean Elementary Kindergarten Teacher

Joseph Rubino, Director of Athletics

Amy Sanders, Edgewood Middle School Athletic Director

Dr. Michael Tefs, Superintendent

Morgan Thomas, Literacy Coach

Eric Vizzo, Cornerstone Elementary Principal

Brad Warner, Edgewood Middle School Principal

Bonnie West, Treasurer

Michele Wilmoth, Akron Children's Hospital

Laura Zollinger, Akron Children's Hospital

TEAM ROSTERS

ELEMENTARY TEAM

Karen Arbogast, Director of Elementary Education
Brandon Cobb, Kean Elementary Principal
Becky Cornelius, Parkview Elementary Grade 4 Teacher
Holly Dietry, Parkview Elementary Grade 2 Teacher
Kaley Egli, Elementary Guidance Counselor
Rebecca Furlong, Director of Technology
Steve Furlong, Parkview Elementary Principal
Sandra Gasser, Melrose Elementary Grade 1 Teacher
Kaylee Harrell, Melrose Elementary Principal
Joni Hiller, Cornerstone Elementary Grade 3 Teacher
Lexi Pacheco, Cornerstone Elementary Grade 3 Teacher
Clay Price, Kean Elementary Grade 2 Teacher
Molly Richard, Cornerstone Elementary Assistant Principal
Abby Roscoe, Melrose Elementary Kindergarten Teacher
Morgan Thomas, Kean Elementary Literacy Coach
Eric Vizzo, Cornerstone Elementary Principal

ATHLETICS AND CO-CURRICULAR TEAM

Joe Rubino, Director of Athletics
Dr. Michael Baus, Wooster High School Girls Basketball Coach
Holly Custer, Wooster High School Speech and Debate Advisor
Cassandra Dixon, Wooster High School Assistant Athletic Director
Angie French, Wooster High School Athletic Secretary
Craig French, Wooster High School Band Director
Brett Hiner, Wooster High School Drama Director
Kristi Hiner, Wooster Blade Advisor
Christine Lindeman, Executive Director Boys and Girls Club of Wooster
Dylan Ruff, Wooster High School Robotics Advisor
Amy Sanders, Edgewood Middle School Athletic Director
Jennifer Wright, Student Council Advisor

SECONDARY TEAM

Richard Leone, Director of Secondary Education
Sara Crooks, Wooster High School Associate Principal
Jim Figley, Edgewood Middle School Science Teacher
Bridget Frantz, Edgewood Middle School Math Teacher
Rebecca Furlong, Director of Technology
Julianna Hamad, Wooster High School Guidance Counselor
Alicia Hawkins, Wooster High School Intervention Specialist
Eric Heller, Wooster High School Science Teacher
Tyler Keener, Wooster High School Principal
Scott Miller, Wooster High School Social Studies Teacher
Meghan Neidig, Edgewood Middle School English/Language Arts Teacher
Geno Raseta, Wooster High School Social Studies Teacher
Nathanael Steiner, Wooster High School Associate Principal
Bradley Warner, Edgewood Middle School Principal

FOOD SERVICE AND TRANSPORTATION TEAM

Sara Crooks, Wooster High School Associate Principal
Vic Cole, Transportation Supervisor
Kelley Connock, Bus Driver
Michael Foore, Manager of Buildings and Grounds
Michael James, Custodial Manager
Don Lewis, Food Service Manager
Sherri Prindle, Assistant Transportation Supervisor

RESOURCES

AASA COVID-19 Recovery Task Force Guideline for Reopening Schools: An Opportunity to Transform Public Education.
<https://aasa.org/content.aspx?id=44812>

[American Academy of Pediatrics. COVID-19 Planning Considerations: Guidance for School Re-entry.](https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/)
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<https://www.escco.org/COVID-19Resources.aspx>

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<https://www.cultofpedagogy.com/reopening-school-what-it-might-look-like/>

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<https://schools.forhealth.org/>

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<http://marylandpublicschools.org/Pages/default.aspx>

Minnesota Department of Health. MDH Guidance for Physical Distancing in Schools.
<https://www.health.state.mn.us/diseases/coronavirus/schools/index.html>

Ohio Department of Education. Reset and Restart - Education Planning Guide for Ohio Schools and Districts.
<http://education.ohio.gov/Topics/Student-Supports/Coronavirus>

[Ohio Department of Health. COVID-19 Health and Prevention Guidance for Ohio K-12 Schools.](http://education.ohio.gov/Topics/Reset-and-Restart)
<http://education.ohio.gov/Topics/Reset-and-Restart>

Ohio Department of Health. Ohio COVID-19 Risk Level Guidelines for the Public.
<https://coronavirus.ohio.gov/wps/portal/gov/covid-19/resources/news-releases-news-you-can-use/new-risk-level-higher-education-guidance-funding-schools>

Ohio Department of Health. Responsible RestartOhio.
<https://coronavirus.ohio.gov/wps/portal/gov/covid-19/responsible-restart-ohio/Sector-Specific-Operating-Requirements/>

Ohio Education Association. Advocating for Members, Students, and Communities: An OEA Action Plan for preparing for the 2020-2021 school year.

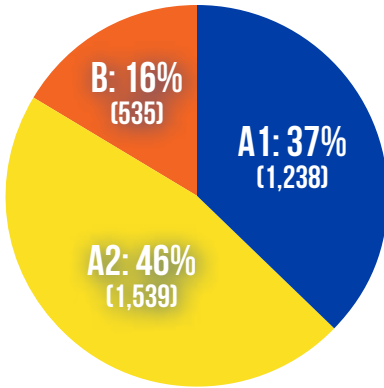
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World Health Organization. Considerations for School-Related Public Health Measures in the Context of COVID-19.
<https://www.who.int/publications/i/item/considerations-for-school-related-public-health-measures-in-the-context-of-covid-19>

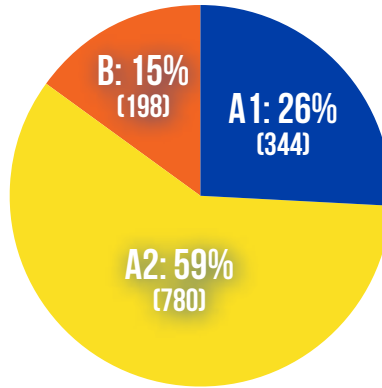
SURVEY DATA

OVERALL DISTRICT



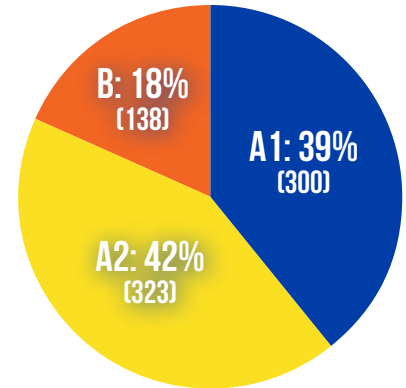
Est. Enrollment: 3,346

Wooster High School



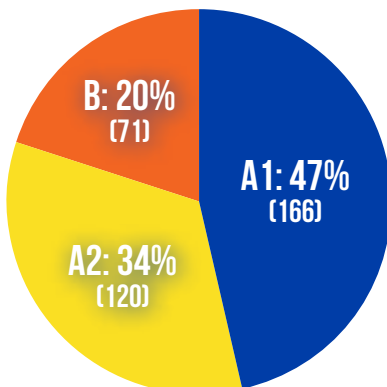
Est. Enrollment: 1,322

Edgewood Middle School



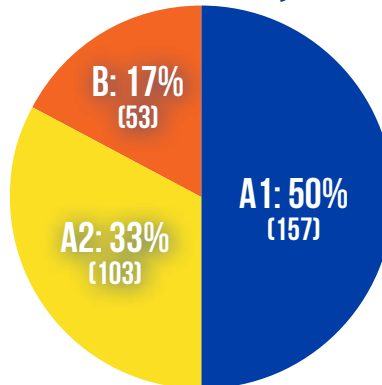
Est. Enrollment: 770

Cornerstone Elementary



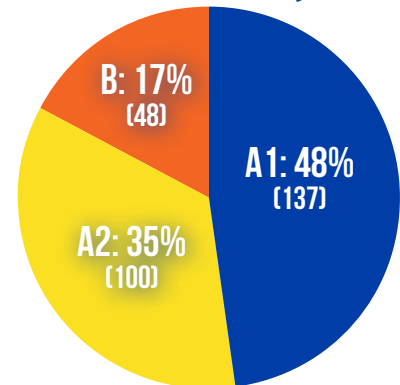
Est. Enrollment: 355

Kean Elementary



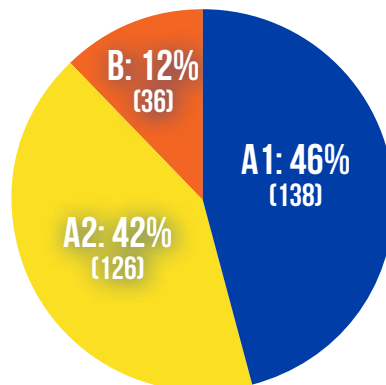
Est. Enrollment: 313

Melrose Elementary



Est. Enrollment: 285

Parkview Elementary



Est. Enrollment: 301

For full list of district survey data, visit woostercityschools.org.

Ohio COVID-19 Risk Level Guidelines for the Public

LEVEL 1	LEVEL 2	LEVEL 3 <i>Reduced Transportation/Alt. Edu</i>	LEVEL 4 <i>Mandatory Option B</i>
Public Emergency Active exposure and spread. Follow all current health orders.	Public Emergency Increased exposure and spread. Exercise high degree of caution. Follow all current health orders.	Public Emergency Very high exposure and spread. Limit activities as much as possible. Follow all current health orders.	Public Emergency Severe exposure and spread. Only leave home for supplies and services. Follow all current health orders.

LEVEL 1–4 REQUIRE COMPLIANCE WITH ALL HEALTH ORDERS

Over 60% of Ohioans are considered high-risk based on [CDC guidance](#). High-risk individuals* are at an increased risk of severe illness and should take every precaution to guard against contracting COVID-19, including following higher risk level guidance outlined below. Consult a doctor about your risk.

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<ul style="list-style-type: none"> Conduct a daily health/symptom self-evaluation and stay at home if symptomatic.** Maintain social distancing of at least 6 feet from non-household members. Wear face coverings in public, especially when social distancing is difficult to maintain. Increase caution when interacting with others not practicing social distancing or wearing face covers. Avoid traveling to high-risk areas. Follow good hygiene standards, including: <ul style="list-style-type: none"> Wash hands frequently with soap and water for at least 20 seconds. Use hand sanitizer frequently. Avoid touching your face. Cover coughs or sneezes (e.g., into a tissue, or elbow). Symptom self-evaluation monitoring. 	<ul style="list-style-type: none"> Same guidelines as in Level 1. Avoid contact with anyone who is considered high-risk. High-risk individuals* should take extra care to follow precautions. Decrease in-person interactions outside household. Seek medical care as needed, but limit or avoid unnecessary visits to hospitals, nursing homes, and residential care facilities to see others as much as possible. 	<ul style="list-style-type: none"> Same guidelines as in Levels 1-2. Decrease in-person interactions with others. Consider necessary travel only. Limit attending gatherings of any number. 	<ul style="list-style-type: none"> Same guidelines as in Level 1-3. Stay at home/ necessary travel only.

Households should assume that if one person is sick every person living there is as well and should take appropriate measures to control the spread, which should include self-quarantining and contacting a doctor.

[Click here for public health orders and sector specific guidance](#)

The public health orders in place serve as the baseline for what counties must do to combat this disease. If local officials determine it's necessary to implement additional safeguards, they can and should to benefit everyone.

**Per CDC, among adults the risk for severe illness from COVID-19 increases with age, with older adults at highest risk. People of any age with the following conditions are at increased risk of severe illness: chronic kidney disease; chronic obstructive pulmonary disease; weakened immune system from solid organ transplant; obesity (body mass index of 30 or higher); serious heart conditions such as heart failure, coronary artery disease, or cardiomyopathies; Sickle cell disease; and Type 2 diabetes mellitus. Children who are medically complex, who have neurologic, genetic, metabolic conditions, or who have congenital heart disease are at higher risk for severe illness from COVID-19 than other children. People who need to take extra precautions include racial and ethnic minority groups; people experiencing homelessness; women who are pregnant or breastfeeding; people with disabilities; and people with developmental and behavioral disorders. More information is available at <https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/index.html>.*

***Per CDC, symptoms include fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, and diarrhea. This list of symptoms can change as more is learned about COVID-19, and CDC updates this list on its website at <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>.*

7/1/2020