

## COVID-19 GRADING/ASSESSMENT PROCEDURES

### K-4 Standards Based Reporting Policy

#### **Standards Based Feedback and Promotion/Retention**

##### **Students will receive standards-based comments. These include:**

- Specific examples of progress toward standards
- Positive feedback for growth
- Areas of focus for continued growth
- Overall feedback

##### **Report Card will include:**

- Comment boxes for content area progress
- Indication of Promotion or Retention

##### **Littlest Generals Preschool Reporting Policy**

##### **End of Year Parent-Teacher Conferences and Transitions**

##### **Parent-Teacher Conferences will include:**

- Preschool/Kindergarten transition plan and readiness checklist
- Portfolio Review and Discussion

### 5-7 CLASS/GRADING POLICY

#### **Passing:**

The student is on track to pass a class for the semester at the time of closure will pass the class for the semester, as they continue to demonstrate engagement through the end of the semester.

-or-

The student was not on track to pass the class for the semester at the time of closure but is demonstrating competency on expected learning goals for Q4, and continues to demonstrate engagement through the end of the semester.

#### **Failing:**

The student was not on track to receive credit for the semester at the time of closure (D-, F, or Incomplete in Q3); and does not demonstrate engagement through the end of the semester despite interventions from teacher, counselors and/or administrators. **No GPA will be calculated with a Pass/Fail system and will not count in the quality points accrued in the student's course history.**

#### **Grade:**

The student will receive a letter grade based on the traditional grading scale (A, B, C, D, F).

or

**GPA will be calculated with a traditional system and will count in the quality points accrued in the student's course history.**

Students will select if they would like to be graded on either a Pass/Fail or Grade scale. A form will be sent out by the district. The student must complete and submit the form by May 8. If a student selects Pass/Fail, ALL courses will be graded using this scale. If a student selects Grade, ALL courses will be graded using this scale.

\*5-7 Grade Students enrolled in a High School Credit Class should refer to the 8-12 Pass/Fail/Grading Policy.



## COVID-19 GRADING/ASSESSMENT PROCEDURES

### 8-12 PASS/FAIL/GRADING POLICY

#### **Passing:**

The student is on track to pass a class for the semester at the time of closure will pass the class for the semester, as they continue to demonstrate engagement through the end of the semester.

-or-

The student was not on track to pass the class for the semester at the time of closure but is demonstrating competency on expected learning goals for Q4, and continues to demonstrate engagement through the end of the semester.

#### **Failing:**

The student was not on track to receive credit for the semester at the time of closure (D-, F, or Incomplete in Q3); and does not demonstrate engagement through the end of the semester despite interventions from teacher, counselors and/or administrators. **No GPA will be calculated with a Pass/Fail system and will not count in the quality points accrued in the student's course history.**

#### **Grade:**

The student will receive a letter grade based on the traditional grading scale (A, B, C, D, F).

or

**GPA will be calculated with a traditional system and will count in the quality points accrued in the student's course history**

Students will select if they would like to be graded on either a Pass/Fail or Grade scale. A form will be sent out by the district. The student must complete and submit the form by May 8. If a student selects Pass/Fail, ALL courses will be graded using this scale. If a student selects Grade, ALL courses will be graded using this scale. If no form is completed, students will default to the Pass/Fail system.

### OTHER ITEMS TO CONSIDER:

#### **Seniors**

- Seniors who were on track (passing) at the end of Q3 will be recommended for graduation. As outlined by the Department of Education and Governor's guidelines.
- Seniors who were not on track for graduation at the end of Q3 will need to meet the same requirements as outlined above to receive credit.

#### **Other Considerations:**

- No final exams will be administered for the second semester. Final grades will be calculated by BOE Policy 5430 on a 50/50 quarter point value system.
- All academic awards will be calculated on the first semester GPA's. Students can also qualify if they improve their GPA to meet the threshold during the second semester.
- NCAA Clearinghouse allows this plan for eligibility for Collegiate Athletes
  - [http://fs.ncaa.org/Docs/eligibility\\_center/COVID-19\\_Public.pdf](http://fs.ncaa.org/Docs/eligibility_center/COVID-19_Public.pdf)

- **CCP Considerations:** If a student is enrolled in a CCP course, the policy of the university will be followed, including the grading and credit policy which may result in a calculated GPA. CCP students must follow individual college expectations. However, they may choose from above options for their WHS courses.
- **AP:** Students participating in AP courses will still be receiving instruction to prepare them for a modified AP exam. Students will still receive credit for the class as outlined in the aforementioned procedures. <https://apcoronavirusupdates.collegeboard.org/students>
- **OHSAA Eligibility:** The Ohio High School Athletic Association will count Passing (P) grades as credit toward that course, which will be sufficient to maintain eligibility for athletic participation only if the student selects the pass/fail grading option.
- **IB Implications:** Wooster will follow guidelines as outlined by the International Baccalaureate Program which will not have a negative impact for any student taking an IB course or working toward an IB diploma.

