



# *Edgewood Middle School*

Wooster City School District

## **7th Grade** *Course Guide for Students and Parents*

*2019-2020*



# Edgewood Middle School

Wooster City School District

2695 Graustark Path, Wooster, OH 44691 • (330) 988-1111 ext.7802 • [www.woostercityschools.org](http://www.woostercityschools.org)

## Welcome!

Dear Parents and Students,

Edgewood Middle School offers a wide variety of courses and programs to meet the needs of our students. Please take the time to review our 7<sup>th</sup> grade course selection booklet for the 2019-2020 school year.

When creating the optimal schedule for your child, you may wish to consult with their teachers and our guidance counselors to make the proper course selections. If you have any questions regarding our courses or the course selection process, please feel free to contact our guidance counselors.



Mrs. Shannon Baldwin  
Last Names A-L

330-988-1111 ext. 7166



Mrs. Ashley Bonenfant  
Last Names M-Z

330-988-1111 ext. 7173

### **GO GENERALS!**

Brad Warner  
Principal

## General Scheduling Notes

### **Schedule Changes**

1. Class or schedule changes can only be made during the first 10 school days of the semester.
2. The principal must approve all other schedule change requests.

### **Athletic Eligibility**

1. Seventh grade students are automatically eligible for fall sports until first quarter grades are completed. Passing grades in at least five credits while earning a minimum 1.0 grade point average in the preceding quarter are required after the first quarter.
2. If a student athlete is not eligible for a sport season on the basis of the prior quarter's academic work, this student may not play, dress, practice or participate in any way during the entire sport season for which he or she is ineligible.
3. If you have any questions, please contact the Edgewood athletic director, your student's guidance counselor or refer to the Ohio High School Athletic Association by-laws which are available on the association's website: [www.ohsaa.org](http://www.ohsaa.org).

### **Audit Option for High School Credit Courses**

1. Edgewood 7<sup>th</sup> graders may be eligible for an audit option in Honors Algebra I, Honors Geometry, Spanish I and German I. See Page 8 for the form and further details.



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## 7<sup>th</sup> Grade Courses

### REQUIRED COURSES

#### *Language Arts*

**Language Arts 7 and Reading Strategies:** (Blocked class/Meets all year)

Language Arts 7 and Reading Strategies is a content-rich curriculum aligned to the common core state standards. The themed units pair the standards with exemplar reading texts and informational texts written with wide-ranging diversity. With a stronger emphasis on higher-level comprehension skills, students will be asked to note similarities and differences, analyze multiple texts, and integrate and evaluate information. Students will be encouraged to produce clear and coherent writing assignments that are appropriate to the audience, task and purpose. Writing will be in response to reading and will focus on narratives, argumentative, and informative/explanatory essays. In addition to reading and writing, the students will engage in collaborative discussions, writing conventions, vocabulary and multimedia projects.

**Language Arts Academy 7:** (Blocked class/Meets all year)

Language Arts Academy is a course designed to meet the needs of those students who have met state requisite criteria and have been identified as superior cognitive and/or gifted in language arts. It is a literature-based course that uses the William and Mary Center for Gifted Education curriculum. Students will examine novels, short stories, poetry, art, and music in this course. Students will be given numerous opportunities for reading, writing, conducting research, listening, and speaking. Michael Clay Thompson's etymology and four level grammar analyses are included in the curriculum.

**Prerequisite: Must be identified as superior cognitive and/or gifted in language arts**

#### *Mathematics*

**Common Core Math 7:** (Blocked class/Meets all year)

In this course, instructional time will focus on four critical areas: (1) developing an understanding of and applying proportional and linear relationships; (2) developing an understanding of operations with rational numbers; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.



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## **Honors Algebra I:** (Non-blocked class/Meets all year)

This course is for students who show high ability and interest in mathematics. Students need to have mastered arithmetic concepts and basic algebra skills. The course content includes solving and graphing solutions of open sentences with one or more variables, simplifying and factoring polynomial expressions, simplifying radical expressions and creative problem solving. Course topics will be aligned to the common core state standards, and the course prepares students for the end of course algebra exam.

**Prerequisite:** Teacher recommendation, guidance approval, a 760 or higher math score on the 17/18 AIR state test, and an IAAT score of 50 or above.

**NOTE:** This is a high school level course. High School credit will be awarded for successful completion and the final grade will count toward their high school GPA. Credit and GPA for this course will appear on your student's high school transcript.

## **ADDITIONAL REQUIRED COURSES**

### **Science 7:** (Meets all year)

Science 7 is fully aligned with the common core state standards. Students learn to describe interactions of matter and energy throughout the lithosphere, hydrosphere and atmosphere. They continue to develop skills of scientific inquiry, explain how matter can change forms and describe how energy is potential or kinetic and takes many forms. Students apply math skills to evaluate and analyze variables and data from investigations as they draw conclusions from scientific evidence. Seventh grade students are able to recognize that technology can create environmental and economic conflicts, affect the quality of life, and that science and technology cannot answer all questions and cannot solve all human problems. Students access knowledge to explain how energy entering the ecosystems, such as sunlight, supports the life of organisms through photosynthesis and the transfer of energy through the interactions of organisms and the environment.

### **World History:** (Meets all year)

World History is fully aligned with the common core state standards. In 7th grade, students begin the four-year historical sequence with a study of the ancient world. Students learn the enduring impact of early civilizations including the culture of people, economic conditions and governmental systems. The class explores how historical events shape the decisions and actions of citizens. Students also expand their knowledge of social studies skills and methods including geography and map skills.

### **Exploratory:** (Meets all year)

Our Exploratory class incorporates our school-wide initiative:

Wooster's Way: Students will participate in character education lessons that are designed to foster a more kind and compassionate school community.



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## ELECTIVE COURSES

### ***Fine Arts***

#### **Band 7:** (Meets all year)

Band 7 is designed as a continuation of beginning band instrument lessons. Band meets daily for the entire academic year and consists of students who were previously enrolled in band instrument lessons, or by permission of the instructor. Instrumental techniques as well as large group performance skills are taught. Requirements of this class include attendance at evening performances as well as small group lessons during the school day.

**There is a pay-to-participate fee for this course of \$30.**

#### **Orchestra 7:** (Meets all year)

Orchestra 7 meets daily for the entire academic year. It consists of students who were previously enrolled in orchestra instrument lessons, or by permission of the instructor. Orchestra students study foundational string techniques that enhance overall intonation, rhythm, posture and musicality. Ensemble playing skills are taught with a variety of orchestra repertoire. Requirements include home practice and attendance at evening performance events throughout the year as well as once weekly sectionals during the school day.

**There is a pay-to-participate fee for this course of \$30.**

#### **Performing Chorus 7:** (Meets all year)

7th Grade Choir meets every day for the entire school year. Class time is spent learning to read and write music, to sing with confidence, to speak and understand music terminology and to perform songs in several languages from folk, classical, holiday, modern and patriotic traditions. Students are required to sing in three evening or weekend public performances throughout the school year.

#### **Art 7:** (Meets for one semester)

This course is an overview of the vocabulary and processes involved with various types of art. Students will explore several areas of creation, art criticism and art history. The elements of design along with life skills will be utilized to guide students in producing multiples pieces of artwork.

### ***Additional Electives***

#### **Physical Education 7:** (Meets for one semester)

The 7<sup>th</sup> grade physical education curriculum is divided into several categories: individual sports, team sports and fitness activities. Students will not only participate in individual and team sports but will also increase their own physical fitness through a variety of regularly scheduled workouts for the duration of the 18 weeks. The physical education curriculum focuses on increasing physical fitness, improving teamwork and showing respect for others.



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## **Computer Technology 7:** (Meets for one semester)

This course meets the common core technology standards. It allows students to become effective and efficient users of their student Google drive accounts, increase typing speed and accuracy and participate in digital literacy and citizenship topics. Students complete a financial literacy unit while learning spreadsheet skills. They will also create and edit movies implementing green screen effects and learn computer coding. Students gain technology skills to become successful in their future endeavors.

## **Foreign Language**

### **Spanish I:** (Meets all year)

Spanish I is a yearlong first level course. Listening, speaking, reading and writing skills will be taught in a variety of lessons and projects. The class is taught using all facets of Hispanic culture including music, art, history, literature and society. No previous foreign language experience is required.

**Prerequisite:** Guidance approval and a 760 or higher math score on the 2017/2018 AIR state test.

**NOTE:** *This is a high school level course. High School credit will be awarded for successful completion and the final grade will count toward high school GPA. Credit and GPA for this course will appear on your student's high school transcript.*

### **German I:** (Meets all year)

This course is designed to develop basic speaking and writing skills, listening and reading comprehension and basic grammatical structures as well as develop a greater awareness and appreciation for the culture of German-speaking countries. Students will learn German through the textbook, songs, skits, dialogues, videos, special projects and daily communicative activities. *(Note: a minimum number of 10 students are needed to establish this class)*

**Prerequisite:** Guidance approval and a 760 or higher math score on the 2017/2018 AIR state test.

**NOTE:** *This is a high school level course. High School credit will be awarded for successful completion and the final grade will count toward high school GPA. Credit and GPA for this course will appear on your student's high school transcript.*



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## COLLEGE CREDIT PLUS PROGRAM

Students may enroll at any state university and participate in College Credit Plus. Student must declare their intent and be enrolled in the college they want to attend. College Credit Plus course offerings may vary each school year. For more information, contact a guidance counselor or visit <http://education.ohio.gov/Topics/Quality-School-Choice/College-Credit-Plus>.

An example of a college's requirements...

### University of Akron Eligibility Requirements:

- **3.00 cumulative GPA**  
**AND**
- **21 ACT composite or 1060 SAT Math and Evidence-based Reading and Writing combined score**
- **The Office of Admissions will evaluate the cumulative GPA and ACT or SAT scores to determine college readiness for applicants not meeting the preferred requirements**
- **A minimum 18 ACT English score or 440 SAT Evidence-based Reading and Writing is required for all applicants.**



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## High School Credit Course Audit Option/Edgewood Middle School

Students who have successfully completed **Honors Algebra I, Honors Geometry, Spanish I or German I** may opt to change his or her grade(s) to an audit (with no credit and no grade) and retake the course. It is understood that the grade received the second year will be the grade of record.

It is strongly recommended that this option be initiated during the last two weeks of a given school year or at the time of scheduling for the next school year. This option will be binding eight school days after the beginning of the following school year.

### High School Credit Course Option Contract

\_\_\_\_\_  
Print Student's Name

The above-named student and his/her parent/guardian agree to the following:

1. To repeat \_\_\_\_\_ during the \_\_\_\_\_ school year.  
Course Name
2. The first-year grade will be expunged and an audit "N" will replace it (no grade, no credit).
3. The grade earned in the second year will be the permanent grade on record.
4. This contract will be binding as of the eighth day of the school year.

**The principal, guidance counselor, teacher, parent/guardian and student must approve this agreement.**

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Grade

\_\_\_\_\_  
Student Number

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Date

\_\_\_\_\_  
Guidance Counselor

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Date