



Cornerstone Elementary: OIP Implementation Plan Academic Goal

Annually, Cornerstone Elementary students will meet or exceed expected growth in all subgroups.

Adult Implementation Indicator:

100% of staff will implement Ohio's Learning Standards, utilizing assessment data to inform instructional design and student engagement.

Student Implementation Indicator:

100% of our students will meet or exceed individualized yearly growth.

Strategy	Evidence	Action Steps	Look-Fors
<p>1. Implement Ohio's Learning Standards with fidelity and ensure high levels of student engagement.</p>	<p>Monitor 5-Step Process minutes; Walk Through data; Common Assessment; Mapping; Teacher plans and sequences instruction to include important content, concepts and processes in school, district priorities and State Standards; Teacher explanation clear and accurate; Teacher uses developmentally appropriate strategies and language to actively encourage independent, creative and critical thinking.</p>	<ol style="list-style-type: none"> 1. Staff will continue to develop and use district curriculum maps to ensure consistent implementation of Ohio's Learning Standards. 2. Teachers will use direct vocabulary instruction through incorporation of the 7-step process to increase Tier 2 vocabulary. 3. All staff will implement Lucy Calkin's Unit of Study for Writing and use a Writer's Workshop model. 4. Teachers will continue to utilize Everyday Math 4 and incorporate EDM Games & online components regularly. 5. All staff will use a Multi-Tiered System of Support to ensure high levels of student engagement while also meeting a student's behavioral and academic needs. 	<ol style="list-style-type: none"> 1. BLT/TBT/Grade Level Vertical Meetings, scope & sequence, posted learning objectives 2. WOW word walls, Word of the Week, lesson design 3. TBT, Writer's Workshop rubrics, mini-lesson observation, student work 4. EDM pacing, observation of lesson components, EDM games, walkthroughs 5. Building-wide PBIS structures, Rachel's Challenge, Use of Mindfulness lessons, Disrupting Poverty PD, RTI rosters/mtgs, student services roster

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<p>2. Respond to formative and summative assessment data by informing and adjusting rigorous instructional practices.</p>	<p>Teacher uses assessment data to identify students' strengths and needs, using F&P, Clay's Observation, NWEA, EDM4 Progress Checks and ongoing assessments to modify and differentiate instruction accordingly.</p>	<ol style="list-style-type: none"> 1. Teachers will develop common formative/summative assessments in ELA. 2. All students placed on a RIMP will be monitored monthly to assess/adjust their intervention plan to maximize student growth. 3. Flexible guided reading groups will be used as part of a balanced literacy framework to differentiate instruction for each student. 4. TBTs will use NWEA data to help identify student learning needs. 	<ol style="list-style-type: none"> 1. Completed assessment data, rubrics, work samples 2. 3GG roster, monthly reading data collection, DATAMAP, student growth measures 3. Student grouping rosters, TBT, lesson plans 4. NWEA student/class reports, DATAMAP
<p>3. Apply the structures and protocols of the Ohio Improvement Process, including the 5-Step Process, to support student growth.</p>	<p>Teachers work effectively within TBTs, BLT, DLT to improve personal and team instructional strategies with information being shared at all levels.</p>	<ol style="list-style-type: none"> 1. TBT's for each grade level/circuit will meet weekly. 2. BLT/TBTs will develop learning targets in each grade level based upon student data using the 5-step process. 3. Grade level TBT progress will be reviewed at each BLT meeting to monitor student growth and future action planning. 	<ol style="list-style-type: none"> 1. TBT schedule 2. TBT/BLT minutes 3. BLT minutes, TBT forms, student data

Cornerstone Elementary : OIP Implementation Plan Climate/Culture Goal

Fostering academic excellence within a caring community.

Strategy	Evidence	Action Steps	Look-Fors
<p>1. Provide structures, support & professional development in working with students of diverse backgrounds.</p>	<p>Teachers use a wide variety of interventions to help students deal with social, emotional, and academic issues.</p>	<ol style="list-style-type: none"> 1. Cornerstone’s Climate & Culture Committee will identify needs & action steps to promote a positive student and employee culture. 2. Continued implementation of a Parent-Teacher Panel to ensure input of all stakeholders and increase parent involvement. 3. Provide monthly professional development opportunities using staff meetings, CS Excellence Academy, and district training days. 4. Partner with outside organizations, agencies, and professionals to train staff on available community resources. 5. Research behavioral interventions, common classroom procedures, and high-yield instructional strategies. 	<ol style="list-style-type: none"> 1. C4 meeting agenda & minutes 2. PTP schedule, meeting minutes, parent survey 3. Excellence Academy agenda, staff meeting minutes, training notes 4. Schedule of PD, training materials 5. TBT/BLT minutes, book study, lesson plans