



Wooster High School College Readiness Night

Options and Pathways offered here

College Readiness: Creating a Path Beyond Graduation

What we will discuss:

- IB, AP, CCP, PLTW
- Testing: ACT, SAT
- Honors Diploma

Preparing for life after high school:

- Interests
- Naviance
- Research on college programs
- Talking to your counselors
- Scholarship/Financial Aid/Earned Credits





Project Lead the Way

Historically, science and math have been taught in isolation. The project-based aspects of the **Project Lead The Way** curriculum give students a chance to apply what they know, identify a problem, find unique solutions, and lead their own learning, rather than be passive recipients of information in a question-and-answer, right-or-wrong learning environment. When students understand how their education is relevant to their lives and future careers, they get excited, and that is why PLTW students are successful.

We develop all PLTW programs using the following approach and guiding tenets:

Collaboration: We seek ongoing input and feedback from students, teachers, administrators, and subject matter experts. Our work is also informed by current research and experts in academics and industry.

Research/Evidence-Based: We follow Wiggins and McTighe's approach, Understanding by Design® to develop a cohesive and coherent instructional path for students.

Problem-Based: We design activity-, project-, problem-based experiences to prepare students to solve problems. This approach creates scaffolding for student learning and provides the rigor and relevance that engages and empowers our students.

Ideal for STEM (Science, Technology, Engineering, Mathematics) Students



- Designed to be equivalent to general introductory college courses
- Ability to take the AP Exam
- Advanced Placement Program courses give you a head start on college

<https://apstudent.collegeboard.org/creditandplacement/search-credit-policies>



Our Current 23 AP Course Offerings at WHS

AP Art 2-D

AP Art 3-D

AP English Language and Comp

AP English Literature and Comp

AP Seminar

AP European History

AP Psychology

AP US Gov. and Politics

AP US History

AP Calculus AB

AP Calculus BC

AP Statistics

AP Computer Science

AP Biology

AP Chemistry

AP Environmental Science

AP Physics C: Mechanics

AP Physics C: Electricity & Magnetism

AP Physics 1: Algebra-Based

AP Physics 2: Algebra-Based

AP French

AP German

AP Spanish



Ideal for hard-working students looking to attend either private or state schools

AP Scholar Awards

Recognize the hard work and achievements of your AP Scholars

Award levels

- **AP Scholar**: 3 or higher on three or more AP Exams
- **AP Scholar with Honors**: Average score of at least 3.25 on all AP Exams taken, **and** scores of 3 or higher on four or more of these exams
- **AP Scholar with Distinction**: Average score of at least 3.5 on all AP Exams taken, **and** scores of 3 or higher on five or more of these exams
- **State AP Scholar**: One male and one female student in each U.S. state and the District of Columbia with scores of 3 or higher on the greatest number of AP Exams, **and then** the highest average score (at least 3.5) on all AP Exams taken
- **National AP Scholar**: Students in the United States who receive an average score of at least 4 on all AP Exams taken, **and** scores of 4 or higher on eight or more of these exams

AP Outcomes

- WHS had 225 students take AP Exams
- WHS had a total of 385 AP Exams completed

In 2017 WHS had:

- 61% 3 or higher
- 29 AP Scholars
- 8 AP Scholars with Honors
- 6 AP Scholars with Distinction

PLTW + AP

Explore the Pathway Menu of Courses

Level	Engineering	Biomedical Science	Computer Science
College – AP courses	<p>AP Biology AP Calculus AB AP Calculus BC AP Chemistry AP Computer Science Principles AP Environmental Science AP Physics 1: Algebra-Based AP Physics 2: Algebra-Based AP Physics C: Electricity and Magnetism AP Physics C: Mechanics AP Statistics</p>	<p>AP Biology AP Chemistry</p>	<p>AP Computer Science Principles AP Computer Science A</p>
Career – PLTW courses	<p>Introduction to Engineering Design Principles of Engineering</p> <p>Computer Integrated Manufacturing Digital Electronics</p>	<p>Principles of Biomedical Science Human Body Systems Medical Interventions</p>	<p>Computer Science Essentials Cybersecurity</p>

Ideal for hard-working students looking at both private & state schools who want STEM discipline

College Credit Plus

WHAT IS IT?

- College Credit Plus is a state-funded program that allows secondary school students (7-12) to enroll in a university and receive both high school and college credit.
- Students who qualify will have access to **ALL** of Ohio's Public Universities

WHO DO WE PARTNER WITH?

- The Wooster City Schools will continue its partnership with The University of Akron/Wayne College for in-house courses (those offered at Wooster High School)



Steps to earning CCP Credit:

1. Talk with your school counselor. Discuss your interest in taking college courses and how it fits in with your overall academic plan and career goals. Prior to College class attendance, your high school counselor will assist you in determining a course equivalency to a high school course(s).
2. Take the ACT. Admissions scores vary by college.
3. By April 1, notify your school counselor if you intend to participate in College Credit Plus next year. After April 1, you must have approval from the superintendent.
4. Apply to the university as a CCP student.

Make sure to complete all other necessary steps the university requires (paperwork, orientation, etc).

The University of Akron/Wayne specific CCP requirements:

The University of Akron Wayne College Preferred Eligibility Requirements*

- 3.00 cumulative GPA
- AND
- 21 ACT composite or 1060 SAT combined Math & Evidence-Based Reading and Writing score
 - The Office of Admissions will evaluate the cumulative GPA and ACT or SAT scores to determine college readiness for applicants not meeting the preferred requirements
 - A minimum ACT English score of 18 or SAT Evidence-Based Reading and Writing score of 440 is required for all applicants (no exceptions)

*Eligibility requirements are subject to change

Application Deadlines:

Summer and Fall Semesters - April 15
Spring Semester - October 15

1. Complete the online Undergraduate Admission Application at wayne.uakron.edu/admissions and select "College Credit Plus Program."
2. Complete the Signature Page. Signatures are required by the student, parent or guardian, and the high school counselor.
3. Submit an official high school transcript.
4. Submit ACT or SAT test score results (testing must be completed prior to the application deadline).
5. No application fee is required.

All admitted students must attend a mandatory orientation to enroll in the program.

For more information, contact:

Alicia Broadus
Manager, Admissions & Recruitment
330-684-8901
broadus@uakron.edu

Kristin Foy Samson
Admissions Counselor
330-684-8912
kcfoy@uakron.edu



The University of Akron
Wayne College

wayne.uakron.edu
1901 Smucker Rd., Orville, OH 44667

College Credit Plus

Offered at Wooster High School through The University of Akron/Wayne (in-house)

- U.S. History (10th)
- Biology (10th)
- College Algebra: additional Math ACT of 21 (grades vary)
- Pre-Calculus: additional Math ACT of 24 (grades vary)
- English Comp. I (11th/12th)
- English Comp. II (12th)

**Students can also elect to take courses
offered on the college campus**



WHS hosts national test dates multiple times a year on Saturdays, on-site ACT during the school day in the fall, and ALL 11th graders are required to take a free ACT in the Spring of their Junior year.

An ACT score is required to take College Credit Plus classes.

The last in-house ACT date for students is Tuesday, April 3.

A vast majority of colleges accept both the ACT and SAT for admissions, and we recommend for students to take both. The SAT does not have a science component.

PSAT benefits (AP prediction, National Merit, review questions)

Students can sign up for the SAT by going to their website at <https://www.collegeboard.org>

*Benchmarks
Scores
for College
Readiness:*

The ACT Test	Subject
18	English
22	Math
22	Reading
23	Science

11th Grade Section Score Ranges
160–760 Point Scale

	Red	Yellow	Green
Evidence-Based Reading and Writing	160–420	430–450	460–760
Math	160–470	480–500	510–760



International

Baccalaureate Programme
Tri-County International Academy

2-year College Prep program

- Junior & Senior Cohort Diploma Program
- Tri-County International Baccalaureate Program

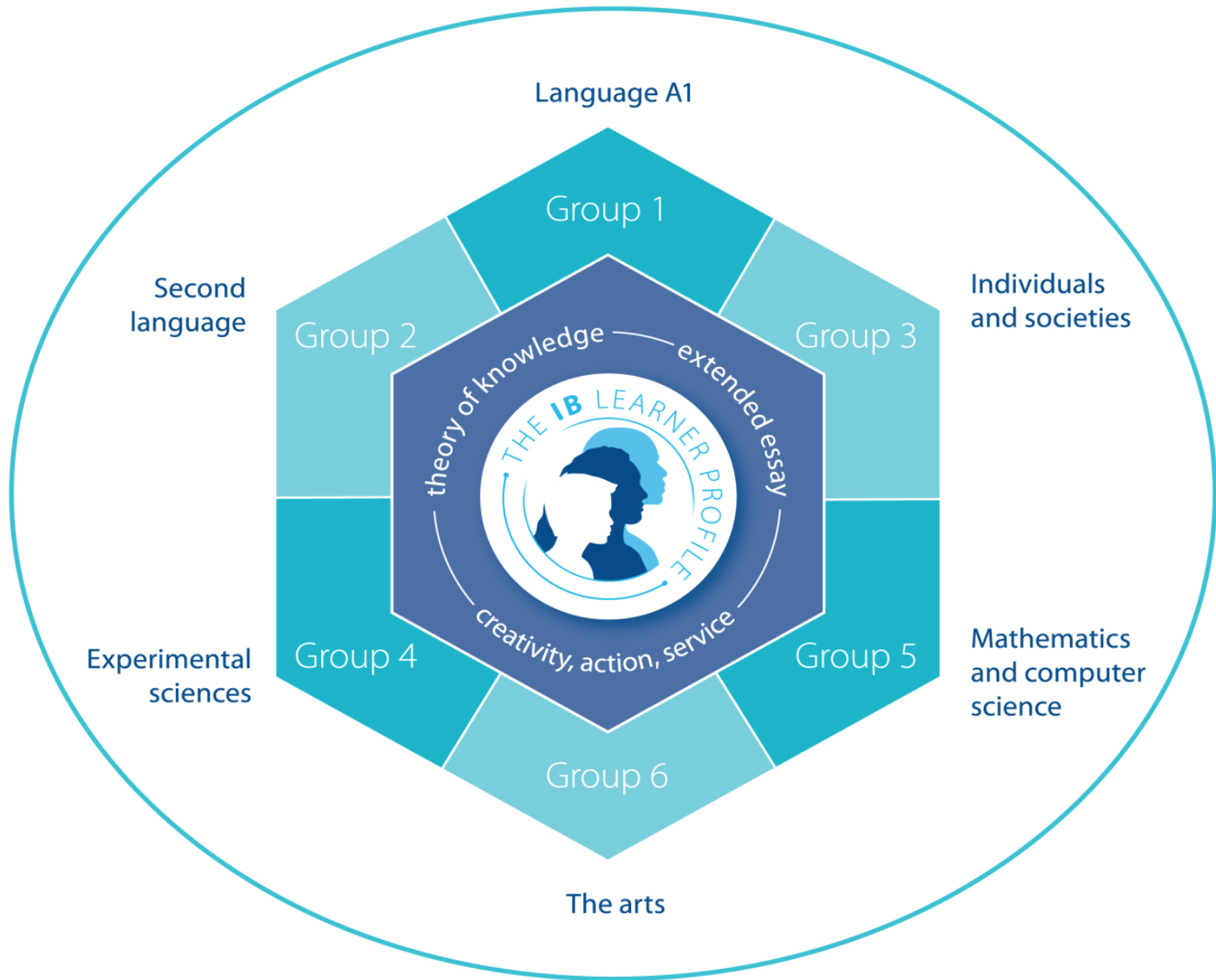
Taught from a Global Perspective

Used in schools in over 140 countries around the world

Recognized by universities in the U.S. and around the world

A well-established and reputable program





Ideal for hard-working students looking to be taught from a holistic perspective & attend highly elite schools



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

Honors Diploma Pathways

<http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Honors-Diplomas>

Students have the opportunity to pursue one of six Honors Diplomas:

- Academic
- IB
- Career Tech
- STEM
- Arts
- Social Science and Civic Engagement



Inspiring World-Class Academic Achievement

Please reach out to your students' counselor at Wooster High School for any further information or questions regarding these pathways.