



BOB REYNOLDS President



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Board of Education

The primary responsibility of the Board of Education is to establish programs and policies that will help every student achieve success. The Board must accomplish this while also being responsible stewards of taxpayer dollars.

Our vision for Wooster City Schools is 1: Continuous Improvement of Student Achievement and, 2. Extend the Community's Financial Investment. We commit to asking ourselves how EVERY decision will impact student achievement and fiscal sustainability.

We have identified Four Key Strategies to accomplish our vision:

- A Focus on Early Childhood Education
- Robust use of the Ohio Improvement Process
- Regularly benchmark against other districts
- Expand the use of technology both inside and outside the classroom

We are gearing up to meet the new challenges of a 5-part report card which is being implemented by the Ohio Department of Education over the next few years. We applaud the commitment of students, parents, teachers, staff, and administration on helping us reach our previous academic ratings and look forward to everyone's contributions as we adjust to the new measurements of success.

Nothing is possible without a united effort from our community. Because of the high value our stakeholders place on education, students continue to excel and bring distinction to the district. An education with broad choices to include Advanced Placement courses, an International Baccalaureate program, selections in performing and visual arts, along with online education opportunities prepares students to enroll in universities and military academies. Graduates of the Wooster City School District will enter a 21st century global economy with the right skills, attitudes, and professionalism to be college and career ready.



BOARD OF EDUCATION'S

Vision for a sustainable Future

Continue to Improve Student Achievement

Extend the Community's Financial Investment



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Communication:

No vision is effective unless properly communicated. We will strive to use multiple media channels to deliver our messages with intent to inform as many constituents as possible of our goals, measurements, and assessments.



1 Early Childhood Education

- ✓ Early childhood education is critical for both academic and fiscal success. For every \$1 spent on early childhood education we save \$12 over the long term.
- ✓ Our focus is to raise the educational achievement for students who are struggling.

2 Robust use of the Ohio Improvement Process (OIP)

- ✓ The Ohio Improvement Process (OIP) is a structured decision making process that engages participants across the district. The OIP tools provide a systematic and coherent approach to problem solving while empowering staff.
- ✓ OIP provides a platform for connectivity between buildings so goals are embraced across the district.
- ✓ OIP assures assessment so goals can be evaluated regularly and adjustments can be made quickly as circumstances change.

Benchmarking 3

- ✓ Wooster City Schools will compare our costs and educational performance against other districts to make financial decisions.
- ✓ We will use this data to aid our decision making in the areas of:
 - Test scores
 - Administrative & operating costs per pupil
 - Staff pay & benefits
 - Transportation & maintenance services
 - Building costs
 - Opportunities for shared services
 - Socio-economic demographics
 - Extracurricular activities
 - Teacher to student ratios

Technology 4

- ✓ We aim to increase the number of technological devices available to students.
- ✓ We will enhance curriculum to include blended (internet based) learning opportunities.
- ✓ We will provide professional development to help educators expand the use of technology in their classrooms.