



Inspiring World-Class Academic Achievement

OIP IMPLEMENTATION PLAN **MATH** GOAL:

STRATEGY 1:

ADULT IMPLEMENTATION INDICATOR: 100% of staff will implement Ohio’s math standards and through the use of the 5-step process, analyze formative and summative assessment data to guide instruction for all.

STUDENT ACHIEVEMENT INDICATOR: 100% of students will be proficient on the AIR math assessments and meet all college and career ready mathematics benchmarks.

Action Step	Monitoring	2016/17 SCHOOL YEAR	SUMMER 2017	2017/18 SCHOOL YEAR	SUMMER 2018	2018/19 SCHOOL YEAR
1. Implement Ohio's Learning Standards with fidelity and ensure high levels of student engagement.	Curriculum Maps	-Evaluate and implement AIR test specifications		-Evaluate and implement AIR test specifications		-Evaluate and implement AIR test specifications
	Assessment Results	-Continue to align and adjust curriculum maps to standards and AIR assessments -Review of pacing appropriately K-12 -K-4 deconstruction of math standards		-Continue to review and adjust curriculum maps to standards and AIR assessments		-Continue to review and adjust curriculum maps to standards and AIR assessments
2. Respond to formative and summative assessment data by informing and adjusting rigorous instructional practices.	Common Assessments ALEKS data	-Implement research based instructional practices		-PD and Implementation of UDL -PD on Formative Instructional Practices		-PD and Implementation of UDL

<p>3. Apply the structures and protocols of the Ohio Improvement Process, including the 5-Step Process, to support student growth.</p>	<p>TBT meeting notes</p>	<ul style="list-style-type: none"> -Evaluate the Everyday Math Program and make recommendations to improve student achievement -Create action steps around Wooster's most recent LRC -Analyze ACT math data points -Evaluate AP & IB math data points 		<ul style="list-style-type: none"> -Create action steps around Wooster's most recent LRC -Analyze ACT math data points -Evaluate AP & IB math data points 		<ul style="list-style-type: none"> -Create action steps around Wooster's most recent LRC -Analyze ACT math data points -Evaluate AP & IB math data points
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