

## School Improvement Plan

School:	Wooster High School 2021-2022
Annual Objective:	<p>Adults: Gather information from staff on implementation of instructional strategies to promote the growth of the whole child and support the attributes of the Portrait of a General.</p> <p>Students: All students will progress to College and Career Readiness.</p>
Goals:	<ol style="list-style-type: none"> <li>1. Create and / or renew teacher pacing guides that demonstrate content, relationship to State Standards, cite correct instructional resources and how instruction / materials can be accessed by students remotely.</li> <li>2. Review course sequence to best prepare all students for college and career.</li> <li>3. Development of intentional and embedded SEL programming</li> <li>4. Initializing intentional use of Student Success Plans</li> </ol>

### What Principles of Practice will guide our approach?

Instruction is premised on a relevant core curriculum across all grade levels and all student abilities through effective TBTs.

Action Steps	Possible Barriers / Capacity Considerations	Who will be responsible for completing this step?	Monitoring Procedures (with frequency)	By when?
Implement specific high-yield researched based strategies specific to department needs	Scope and sequence revamp, Personnel course considerations	Departments and Chairs, District and ESC Coaches, Professional Development as determined by BLT	Department meetings (quarterly), PD days, Scope/Sequence Review (quarterly)	May, 2022
Review and revamp scope/sequence of 8-12 curriculum for <b>relevance</b> to College and Career Readiness	AP/IB/CCP Course requirements, WCSCC entry point, Career entry points	Departments and Chairs, BLT, guidance, principals, TBT	Monthly meetings with guidance, department chairs	May, 2022

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Use formative and summative data to determine student intervention/enrichment needs through effective TBTs.	Available data of state/national tests, formative classroom assessments	TBTs	BLT monitor TBTs	Ongoing TBT work throughout the year
Build capacity for intentional work surrounding SEL and the Portrait of a General	What SEL curriculum? Where to internally embed?	BLT SEL subcommittee, Guidance, AA Teachers	Monthly SEL focus, BLT meetings	Initial January, 2022, ongoing BLT SEL work remainder of year.
Embed and intentional use Student Success Plans	Understanding of Naviance , guidance capacity	Guidance Team, specific educators (i.e. FCS)	Monthly Guidance meetings	April 2022

Evaluation Criteria
ACT/AP/IB Data State Assessment Data Curriculum Catalog TBT Self-Assessment Rubric Graduation Pathway Review/Analysis Monthly SEL Focus Student Success Plans

Draft 2021-2022 WHS Improvement Plan  
 Updated 9/1/2021

Comments: Refinements: