## School Improvement Plan

**School:** Wooster High School  2021-2022

**Annual Objective:**
- Adults: Gather information from staff on implementation of instructional strategies to promote the growth of the whole child and support the attributes of the Portrait of a General.
- Students: All students will progress to College and Career Readiness.

**Goals:**
1. Create and / or renew teacher pacing guides that demonstrate content, relationship to State Standards, cite correct instructional resources and how instruction / materials can be accessed by students remotely.
2. Review course sequence to best prepare all students for college and career.
3. Development of intentional and embedded SEL programming
4. Initializing intentional use of Student Success Plans

### What Principles of Practice will guide our approach?

Instruction is premised on a relevant core curriculum across all grade levels and all student abilities through effective TBTs.

<table>
<thead>
<tr>
<th>Action Steps</th>
<th>Possible Barriers / Capacity Considerations</th>
<th>Who will be responsible for completing this step?</th>
<th>Monitoring Procedures (with frequency)</th>
<th>By when?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Implement specific high-yield researched based strategies specific to department needs</td>
<td>Scope and sequence revamp, Personnel course considerations</td>
<td>Departments and Chairs, District and ESC Coaches, Professional Development as determined by BLT</td>
<td>Department meetings (quarterly), PD days, Scope/Sequence Review (quarterly)</td>
<td>May, 2022</td>
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<tr>
<td>Review and revamp scope/sequence of 8-12 curriculum for relevance to College and Career Readiness</td>
<td>AP/IB/CCP Course requirements, WCSCC entry point, Career entry points</td>
<td>Departments and Chairs, BLT, guidance, principals, TBT</td>
<td>Monthly meetings with guidance, department chairs</td>
<td>May, 2022</td>
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</tbody>
</table>
## School Improvement Plan

| Use formative and summative data to determine student intervention/enrichment needs through effective TBTs. | Available data of state/national tests, formative classroom assessments | TBTs | BLT monitor TBTs | Ongoing TBT work throughout the year |
| Embed and intentional use Student Success Plans | Understanding of Naviance, guidance capacity | Guidance Team, specific educators (i.e. FCS) | Monthly Guidance meetings | April 2022 |

### Evaluation Criteria
- ACT/AP/IB Data
- State Assessment Data
- Curriculum Catalog
- TBT Self-Assessment Rubric
- Graduation Pathway Review/Analysis
- Monthly SEL Focus
- Student Success Plans

Draft 2021-2022 WHS Improvement Plan
Updated 9/1/2021

Comments: Refinements: