Portrait of a Graduate
by Battelle for Kids

Report to the Board of Education
April 28, 2020
The Process

1. PLAN the engagement process
2. ACTIVATE your Design Team of community members
3. CREATE the visual and narrative story for your Portrait
4. ADOPT your Portrait and plan for implementation
Students

Reece Mitchell, grade 12, Wooster High School
Rheanna Velasquez, grade 12, Wooster High School
Adria Lemmon, grade 11, Wooster High School
Zayanna Ntia, grade 10, Wooster High School
Connor Rotolo, grade 10, Wooster High School
Marin Dixon, grade 9, Wooster High School
Staff

Kristen Smith, Grade 2 Teacher, Cornerstone Elementary
Claverian Price, Grade 2 Teacher, Kean Elementary
Holly Chelf, Grade 2 Teacher, Melrose Elementary
Stacie DeArment, Teacher Paraprofessional, Parkview Elementary
Bob Veney, Grade 7 Social Studies Teacher, Edgewood Middle School
Brian Burdine, Mathematics Teacher, Wooster High School
Mike McCreary, Mathematics Teacher, Wooster High School
Staff,  continued

Holly Pope, Intervention Specialist, Wooster High School
Molly Richard, Assistant Principal, Cornerstone Elementary
Brandon Cobb, Principal, Kean Elementary
Martin Yoder, Assistant Principal, Edgewood Middle School
Tyler Keener, Principal, Wooster High School
Sara Crooks, Associate Principal, Wooster High School
Staff, continued

Michael Tefs, Superintendent
Karen Arbogast, Director of Elementary Education
Becky Furlong, Director of Technology
Heidi Haas, Director of Student Services
Rich Leone, Director of Secondary Education
Community Members

Christy Vansickle, Speech and Debate Boosters
Christine Nolletti, BAC Communications Chair, EWMS PTO President
Megan Wereley, College of Wooster
Melanie Garcia, The Ohio State University
Krista Emerson, Cornerstone PTO
Christi Shindollar, Parkview PTO
Sara Hostetler, Melrose PTO
Community Members, continued

Megan Shiplett, Kean PTO
Rachael Oyer, Anazao
Paige Clayton, WCS Alumni Relations
Bernadette Paul, NAACP
Linda Brinkerhoff, Whitaker-Myers and Kiwanis
Trevor Dunlap, Nuhop
Dan Stavnezer, Member, WCSD Board of Education
Sue Herman, President, WCSD Board of Education
1. How the world has changed
   Examine how the world has changed and the implications for our students.

2. Essential skills and habits of mind
   Discuss the competencies students need to thrive today and tomorrow.

3. A shared vision
   Identify and contextualize the competencies that should be part of a shared, local vision for our community’s Portrait.

4. Our Portrait of a Graduate
   Discuss how to make our locally developed, globally positioned Portrait a reality for every student.
## What is important to Wooster?

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
<th>Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Empathy</td>
<td>21</td>
<td>Collaboration</td>
</tr>
<tr>
<td>Communication</td>
<td>18</td>
<td>Confidence</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>17</td>
<td>Conflict Resolution</td>
</tr>
<tr>
<td>Adaptability</td>
<td>14</td>
<td>Creativity</td>
</tr>
<tr>
<td>Responsibility</td>
<td>14</td>
<td>Environmentally Responsible</td>
</tr>
<tr>
<td>Perseverance</td>
<td>11</td>
<td>Self Goal Directed</td>
</tr>
<tr>
<td>Integrity</td>
<td>10</td>
<td>Technology Literacy</td>
</tr>
<tr>
<td>Leadership</td>
<td>10</td>
<td>Contributors</td>
</tr>
<tr>
<td>Problem Solving</td>
<td>9</td>
<td>Courageous</td>
</tr>
</tbody>
</table>
What is important to Wooster?

<table>
<thead>
<tr>
<th>Trait</th>
<th>Value</th>
<th>Trait</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curiosity</td>
<td>4</td>
<td>Innovation</td>
<td>1</td>
</tr>
<tr>
<td>Financial Literacy</td>
<td>4</td>
<td>Content Knowledge</td>
<td>0</td>
</tr>
<tr>
<td>Global Citizens</td>
<td>4</td>
<td>Learners Mindset</td>
<td>0</td>
</tr>
<tr>
<td>Media Literacy</td>
<td>3</td>
<td>Rational Optimism</td>
<td>0</td>
</tr>
<tr>
<td>Entrepreneurial</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resourceful</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Civic Literacy</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conscientious</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
What competencies are important to Wooster?

**Learner’s Mindset**
A Wooster General confidently learns, unlearns, and relearns by actively listening, taking risks, and maintaining a sense of wonder.

**Empathy**
A Wooster General makes meaningful choices based on their respect and value of others’ perspectives, experiences, and cultures.

**Contributor**
A Wooster General seeks to understand before being understood, then makes and inspires positive contributions to the world through collaboration, purposeful communications, and perseverance.

**Critical Thinking**
A Wooster General collects, analyzes, reconstructs, and presents information to solve challenges and create solutions that consistently improve the world around them.

**Adaptability**
A Wooster General navigates ambiguity, shifting priorities, and diverse views to reach solutions, embracing a growth mindset, and learning from failures along the way.

**Responsibility and Integrity**
A Wooster General is honest and ethical—and holds themselves accountable to a set of core values, making decisions for the greater good.
Student Perspective, Adria Lemmon

“Including students in the Portrait of a Graduate process gives the educators a different point of view. Having students share their thoughts gives a real life in-depth view of what high school is like in today’s world because it is constantly changing.”

Most important quality: **Adaptability**

“The world is constantly changing as we are seeing with this current pandemic which is causing us to go to online learning. We’ve had to learn different ways of doing things like sharing stuff. It’s hard to read a book whenever you can’t discuss it unless you go onto Google Meet.”
Student Perspective: Rheanna Velasquez

“I have appreciated the POG because we are envisioning how to continue and how to better the educational experiences that prepare students for success beyond high school.”

Most important quality: **Adaptability**

“**Adaptability** is a key quality for Wooster graduates that translates to resilience. The ability to adapt - to change and grow - is an invaluable strength to foster in our students.”
Wooster City School District
Inspiring World-Class Academic Achievement

Portrait of a General

Learner’s Mindset
A Wooster General confidently learns, unlearns, and relearns by actively listening, taking risks, and maintaining a sense of wonder.

Empathy
A Wooster General makes meaningful choices based on their respect and value of others’ perspectives, experiences, and cultures.

Contributor
A Wooster General seeks to understand before being understood, then makes and inspires positive contributions to the world through collaboration, purposeful communications, and perseverance.

Critical Thinking
A Wooster General collects, analyzes, reconstructs, and presents information to solve challenges and create solutions that consistently improve the world around them.

Adaptability
A Wooster General navigates ambiguity, shifting priorities, and diverse views to reach solutions, embracing growth mindset, and learning from failures along the way.

Responsibility & Integrity
A Wooster General is honest and ethical—and holds themselves accountable to a set of core values, making decisions for the greater good.

Once a General, Always a General
Questions and Discussion