

## School Improvement Plan

<b>School:</b>	Edgewood Middle School 2021-2022
<b>Annual Objective:</b>	<p>Adults: Implement research based/standard based instructional strategies in all classrooms.</p> <p>Students: All students meet or exceed 1 year growth annually.</p>
<b>Goals:</b>	<ol style="list-style-type: none"> <li>1. Implementation of new math curriculum (grades 6 &amp; 7) and provide professional development opportunities in the content area of math. Continue to implement and develop (grade 5) math curriculum as developed by the district math committee.</li> <li>2. Create a PK-12 culture of literacy through the use of a balanced literacy framework and ongoing professional development.</li> <li>3. Continue to implement Tier 2 and Tier 3 instructional strategies for all content areas as developed through the RTI process.</li> </ol>

<b>What Principles of Practice will guide our approach?</b>
Instruction is premised on a rigorous core curriculum across all grade levels and all student abilities.

Action Steps	Possible Barriers / Capacity Considerations	Who will be responsible for completing this step?	Monitoring Procedures (with frequency)	By when?
Implement math tools-evidenced based strategies/ curriculum materials	scope and sequence	Math Committee, ESC Math Coach, IS, grade level teams (TBTs)	Math committee meetings (quarterly), PD, grade level meetings	January 16, 2022
Implement NWEA in (math & ELA) three times a year. (Late August, Dec. 1, and May 15)	Professional development opportunities	Intervention Specialists, Content teachers, and TBTs	Three times annually (late August, Dec. 1, and May 15)	May 30, 2022
Build teacher/IS capacity of instructional strategies and	Common Planning Time/ PD	Content teachers & IS	NWEA assessments results and student grades monitored by (TBTs)	Quarterly

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the implementation of those strategies.				
Use formative and summative data to determine individual intervention/enrichment needs through effective TBTs.	Available data/timelines ex. diagnostics, state tests, NWEA, formative classroom assessments	TBTs	BLT monitor TBTs	September 30, 2021

<b>Evaluation Criteria</b>
NWEA State Assessment Data, if available TBT Self-Assessment Rubric