

## School Improvement Plan

<b>School:</b>	Cornerstone Elementary School
<b>Annual Objective:</b>	Students will make at least one years growth in reading as measured by Clay’s Observation Survey, NWEA, and/or Fountas & Pinnell Benchmark Assessment.
<b>Goal 1:</b>	100% of students will receive systematic phonics instruction through the consistent use of Orton-Gillingham measured by the grade-level beginning/middle/end of year OG Benchmark Assessments.

<b>What Principles of Practice will guide our approach?</b>
<ol style="list-style-type: none"> <li>1. The Wooster City School District is Responsible for the Prevention of Student Failure and the Growth of the Whole Child.</li> <li>2. Teacher-based teams co-plan and co-serve using proactive practices in curriculum, assessment and instructions for each and every student.</li> <li>3. Initial core instruction within a framework of student engagement, representation and expression, is differentiated to meet the needs of all students.</li> <li>4. Instruction is premised on a rigorous core curriculum across ALL grade levels and ALL student abilities.</li> </ol>

Action Steps	Possible Barriers / Capacity Considerations	Who will be responsible for completing this step?	Monitoring Procedures (with frequency)	By when?
All classroom teachers will implement Orton Gillingham as an essential component of the balanced literacy framework each day. (3-part drill, dictation, syllabication, red-word procedure)	Scheduling of all components, time for administration to do walk through checks	Eric Vizzo, TBT’s (note taker), classroom teachers, Literacy Coach, BLT	OG scope and sequence monthly check in  Walk through checks monthly	All monitoring complete by conclusion of the 2021-2022 school year
TBT’s will implement formative/summative assessments on phonics and writing to collect and monitor data for informing instruction.	Understanding/use of assessment.  Development of weekly phonics check	Classroom teachers, Title teachers, Intervention Specialists, - all members of TBT	OG Beginning/Middle/End of Year Assessments Weekly phonics check Units of study anecdotal notes, rubrics, and checklists	End of each month throughout the 2021-2022 school year  Beginning: By 9-6-21

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All TBT's will collaboratively plan to provide Tier 2 & 3 OG instruction to support all students not on-track.	Common planning time	Intervention Specialists, Gifted Intervention Specialists, Regular Education Teachers and Title One Reading Teachers	Walk through checks monthly Monthly goal setting for students	Throughout the 2021-2022 school year
Completion of grade-level OG coaching sessions in coordination with Literacy Coach or peer observation.	Literacy coach availability Scheduling Classroom exemplars	Eric Vizzo, Classroom Teachers, Intervention Specialists, Literacy Coach	Schedule of coaching cycles and completion.  Peer observation schedule	End of November 2021

Evaluation Criteria
<ul style="list-style-type: none"> <li>● Walkthrough implementation percentage</li> <li>● On-track student percentages</li> </ul>

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<b>Goal 2:</b>	Increase family inclusion and participation at school sponsored events, to promote the development and growth of the whole child.

<b>What Principles of Practice will guide our approach?</b>
<ol style="list-style-type: none"> <li>1. The Wooster City School District is Responsible for the Prevention of Student Failure and the Growth of the Whole Child.</li> <li>2. The Wooster Way empowers the whole person, creating a culture that embraces diversity and promotes the development of social, emotional and physical wellbeing of students and staff members.</li> </ol>

Action Steps	Possible Barriers / Capacity Considerations	Who will be responsible for completing this step?	Monitoring Procedures (with frequency)	By when?
Restructure Back to School Night to be more informative and personalized for each grade-level.	Team time prior to school starting	BLT, Back to School Planning Committee	Parent sign in at event.  Verification of REMIND contact info	August 2021
Use Remind to invite all families to school-wide & grade specific events such as Friends & Family Luncheons, Publishing Parties, Author Celebration, etc.	Updated contact information  Family schedules	All staff.	RSVP’s and sign in at event.  REMIND code document	Throughout the 2021-22 school year.
Combine our quarterly music/fine arts programs with Literacy & Math Title events.	Steering committee	Title Teachers, Slezak, Huffman, Title Night Planning Team	Attendance of students at events.	Throughout the 2021-22 school year.

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			Overall attendance count at the midpoint of the scheduled event.	
Establish a welcoming and informative introduction to our incoming kindergarten and new student families.	Creation of updated kindergarten info sheet.	Kindergarten TBT, Office Staff	<p>Establish a welcoming committee for incoming kindergarten families at screening.</p> <p>Kindergarten parent survey.</p> <p>New student postcard and communication.</p>	<p>Welcome new Kindergarten students with 4th grade leaders Summer 2021.</p> <p>Survey completed October 2021.</p> <p>Within 1 week of student start date.</p>

### Evaluation Criteria

- REMIND usage rates
- Increased attendance rates at parent events
- Parent survey results.
- Building calendar of events.

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<b>Goal 3:</b>	Deepen the implementation of The Leader In Me program and further develop social-emotional supports for all students.

<b>What Principles of Practice will guide our approach?</b>
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Action Steps	Possible Barriers / Capacity Considerations	Who will be responsible for completing this step?	Monitoring Procedures (with frequency)	By when?
Ensure direct instruction of TLIM First 8 Days lessons in all classrooms.	Designated time	Classroom teachers, guidance counselors, circuit teachers	Overview of lessons	End of August 2021
Create a yearlong schedule that includes a monthly focus on each of the seven habits.	Schedule needed	Habit Booster Action Team	Monthly check ins with each TBT. Monthly Action Team meetings.	Throughout the 2021-22 school year.
Re-establish school wide Leadership Rallies and Clubs with student leadership roles.	Club list	All staff	Leadership Rallies will be scheduled and occur monthly.  Clubs will occur four times throughout the school year.	Throughout the 2021-22 school year.
Develop a monthly focus for social emotional resources in the community that is included in the school newsletter.	Student/Family needs identification	Wengerd, Anazao therapist, Family Liaison, Grimshaw, Vizzo	Monthly newsletter  Needs assessment completion.	Ongoing  Completion by October 1, 2021

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<p>Educate Cornerstone Staff on community services available to our families and students.</p>	<p>Presenters</p>	<p>All CS staff</p>	<p>Social-emotional flowchart of services to be shared with all staff.</p> <p>Invite local resource providers to present at staff meetings.</p>	<p>August 2021</p> <p>Sept/Nov/Dec/Feb/Apr</p>

<p>Evaluation Criteria</p>
<ul style="list-style-type: none"> <li>● First 8 Days Implementation %</li> <li>● Monthly LIM schedule developed</li> <li>● Leadership Rallies &amp; Clubs scheduled</li> <li>● Attendance at staff meetings focused on social-emotional resources</li> </ul>