The Ohio DLT/CSLT 5-Step Process: *A Cycle of Inquiry*

Step 1: Collect and chart adult implementation and student performance data

Step 2: Analyze adult implementation and student performance relative to the data

Step 3: Review and/or refine the district action steps relative to the district data and BLT needs

Step 4: Establish district-wide implementation and monitoring actions steps/tasks for Step 3

Step 5: Define adult implementation and student performance data for review at next meeting

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